

## January 2021 Intersession Courses/Times

Updated October 22, 2020

See the individual course descriptions for additional information.

Law:8720 <b>Mediation: Theory and Practice</b> <i>Gittler</i>	3 credit hours <i>Experiential</i>	January 4-8 Monday-Friday  9:00 a.m.-5:00 p.m.  Plus addition dates in January and February, see course description.	Some sessions in-person, others online
LAW:8125 <b>State Legal Research: Iowa</b> <i>E. Jones</i>	1 credit hour <i>Experiential</i>	January 5-8 Tuesday-Friday  9:30 a.m.-11:30 a.m. and 1:00 p.m.-3:00 p.m.	Online
LAW:8265 <b>English Law and Literature</b> <i>S. Elias</i>	2 credit hours	January 7-15 Thursday-Friday  Time TBD	Online
LAW:9060:0001 <b>Trial Advocacy</b> <i>Guernsey</i>	2 credit hours <i>Experiential</i>	Sunday, January 10 10:00 a.m.-4:00 p.m.  Mon-Thus, January 11-14 9:00 a.m.-4:30 p.m.  Friday, January 15 9:00 a.m.-12:00 p.m.  Final Trials to be arranged after intersession	Hybrid
LAW:9060:0002 <b>Trial Advocacy</b> <i>McKeever</i>	2 credit hours <i>Experiential</i>	Sunday, January 10 10:00 a.m.-4:00 p.m.  Mon-Thus, January 11-14 9:00 a.m.-4:30 p.m.  Friday, January 15 9:00 a.m.-12:00 p.m.	TBD

		Final Trials to be arranged after intersession	
LAW:8224 <b>Client Counseling</b> <i>Fisher Page</i>		Sunday, January 10 10:00 a.m.-4:00 p.m.  Mon-Tues, January 11-12 9:00 a.m.-4:00 p.m.  Wednesday, January 13 9:00 a.m.- 2:00 p.m.	Online
LAW:8121 <b>Adv Legal Research Special: Legal Research Revolutions (1865-Present)</b> <i>Sinclair</i>	1 credit hour <i>Experiential</i>	January 11-14  9:00 a.m.-10:40 and 1:00 p.m.-2:40 p.m.  Monday-Thursday	Online
LAW:8880 <b>Baseball Salary Arbitration</b> <i>Matheson</i>	2 credit hours <i>Experiential</i>  <b>Only for the students from Fall 2020 moving on to a competition team.</b>	ARR	ARR

# Course Descriptions

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## Law:8720 Mediation: Theory and Practice

*Gittler*

3 s.h. – 12 seats

This course offers a comprehensive introduction to mediation as a process for resolving disputes. It will provide a conceptual framework within which to compare the essential characteristics of mediation with litigation as well as other alternative dispute resolution processes that are increasingly gaining acceptance in the context of the alternative dispute resolution movement. The stages of the mediation process, the confidentiality of the process, and the enforceability of the mediated agreement and ethical problems, particularly those of the lawyer-mediator, will be examined. The use of recordings, demonstrations and role play exercises will be utilized to develop an understanding of mediation skills and the roles of the mediator, lawyers and clients in the mediation process.

The schedule for classes and exercises is tentatively set as follows:

- **Intersession Class Sessions:**
  - January 4-8. Class sessions will be held from Monday to Friday, 9:00 a.m. to approximately 5:00 p.m. with morning, lunch and afternoon breaks.
  - Mode of instruction (online, hybrid, or in-person) TBD.
- **Individualized Mediation Exercises:** Each class member will be assigned roles for three mediation exercises. Each of the three mediation exercises will last approximately two hours for a total of approximately six hours.
  - Exercises will be scheduled on the following dates and will be conducted in-person:
    - Saturday, January 16 from 9:00 a.m. to 5:00 p.m.
    - Sunday, January 17 from noon to 9:00 p.m.
    - Saturday, January 23 from 9:00 a.m. to 5:00 p.m.
    - Sunday, January 24 from noon to 9:00 p.m.
  - Students enrolled in the course must be available to participate in exercises during all of the above periods. However, once a student is assigned to three mediation sessions, the student must be available ONLY for those mediation sessions.
- **Additional Class Sessions During Main Spring Semester:** These sessions will be taught in-person.
  - January 26, 5:30-8:30 p.m.
  - February 2, 5:30-8:30 p.m.
- **Final Examination:** The final exam is scheduled for Friday, February 19 at 2:00 p.m.

**Requirements Satisfied:** This course satisfies three of the six required experiential units for the JD.

**Prerequisites:** None

**Restrictions:** Not available to students who have taken LAW:8594 Interest Based Negotiations

**Grading:** Numerical

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## LAW:8125 State Legal Research: Iowa

*E. Jones*

1 s.h. – 20 seats

The purpose of the course is to permit students to acquire an in-depth knowledge of legal resources. Current print and electronic resources, particularly low-cost electronic resources, such as FastCase and the Internet, will be explored for the purpose of developing better, more efficient search techniques and to assist students in selecting the most effective formats for their research. Through a combination of presentations, discussions, class exercises and a final group project students will explore sources of legal information and utilize a variety of techniques for accessing legal information. This is a hands-on class, so class attendance is mandatory and failure to attend all, or part of, class may result in automatically being dropped from the course.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Pass/Fail

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## LAW:8265 English Law and Literature

*S. Elias*

2 s.h.

Please register your interest in advance; for more details see: <https://law.uiowa.edu/london-law-program>

English Law and Literature will explore relationships between English law and English literature at the historical, practical, imaginative, and theoretical levels. Students will read novels, short stories, plays, poems, and nonfiction works. The earliest piece that will be assigned was written by Geoffrey Chaucer in 1387, the most recent piece was written by a barrister working in London in 2018, and the selection is intended to provide a diverse cross-section of English literary writings that engage with and are shaped by English law. Students will consider and discuss the depiction of law and jurisprudential questions in these varied works of literature. What insights can works of literature contribute to the study of law? In what ways does literature enhance our understanding of the law? How does literature contribute to how we grapple with the larger jurisprudential issues in the law? The course will also address legal opinions and arguments from a literary lens—i.e., judicial decisions as works of literature. What similarities does law share with literature? How does focusing on the construction of narratives by lawyers and judges contribute to our understanding of the law? What role do rhetoric and style play in the crafting of judicial opinions?

**Requirements Satisfied:** General credit.

**Prerequisites:** None

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## LAW:9060 Trial Advocacy

*Guernsey or McKeever*

2 s.h. – 14 seats

Opportunities to develop and refine skills used in preparation and trial of civil and criminal cases; students are "on their feet" during most class sessions, practicing the arts of voir dire, opening statement, direct and cross examination, introduction of exhibits, use of expert testimony, and closing argument; the course culminates with a full-scale trial, from filing of pretrial motions to rendering of a jury verdict conducted by student co-counsel; students receive extensive criticism on the effectiveness of their classroom and final performances, and all class sessions are frequently recorded for review and critiqued by instructors and fellow students.

The required final trials have not been scheduled yet but will likely be sometime within the first two weeks of the regular Spring semester. ATTENDANCE IS MANDATORY. **Drops will not be permitted after December 20,2020** - any drops after this date will receive a grade of "F."

**Requirements Satisfied:** This course satisfies two of the six required experiential units for the JD.

**Prerequisites:** LAW:8460 Evidence

**Grading:** Pass/Fail

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## LAW:8224 Client Counseling

*Fisher-Page*

1 s.h. – 12 seats

Client counseling is designed to provide a foundation for recognizing and resolving legal, non-legal, and ethical issues in the process of interviewing and advising clients. This course introduces the theories and skills used by lawyers in identifying, analyzing, and diagnosing legal issues and problems, developing a strategy for factual investigation, and generating and evaluating alternative solutions and courses of action. Emphasis is placed on the importance of effective communication, including questioning, listening, and advising. Attention is given to the counseling relationship which must respect both the nature and limits of the lawyer's role and the goals of eliciting and understanding client needs and desires, assisting the client to craft solutions and implement decisions. A variety of teaching methods and materials will be used.

ATTENDANCE IN THIS COURSE IS MANDATORY. Students chosen from the lottery **will not be allowed to drop the course after December 20**. Students attempting to drop the course after December 1, or failing to show up on the first day of the class, will receive one credit hour of a "1.5" for course.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Numerical

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## **LAW:8121 Adv Legal Research Specialized Subject: Legal Research Revolutions (1865-Present)**

*Sinclair*

1 s.h. – 16 seats

This course is framed by two revolutions in legal research that shaped the tools we use today. Each day, we'll explore tools from their inception (mostly 19th century), through the revolution of computer-aided research (1970s), into today. The class works under the hypothesis that by learning about the origin and evolution of our research tools, we understand how to best use them in their current form.

We will look at a variety of tools, including citators, the West Digest system and treatises. The classes will consist of readings, discussion, lecture and hands-on exercises. Exercises in class will employ both historical and electronic formats. For example, we will be learning how to Shepardize a case using the print books. Online excursions to the Law Library's Rare Book Room will also be provided.

This class would appeal to students interested in history, using legal resources effectively and those looking for a deeper understanding of the legal research tools we use today. An individual project will serve as the final examination.

As we meet for just a single week, class attendance is mandatory.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Pass/Fail



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## LAW:8880 Baseball Salary Arbitration

*Matheson*

2 s.h.

Only for students enrolled in the Fall 2020 course who are moving on to participate in competition teams. Team participants will automatically be enrolled by the College of Law Registrar.

**Requirements Satisfied:** This course satisfies two of the six required experiential units for the JD.