May and August 2021 Intersessions and Summer 2021 Courses/Times

Updated June 29, 2021

**Tuition Assessments:**

- May Intersession is considered part of the Spring 2021 semester for tuition purposes. If a student was already enrolled for at least 12 credit hours, then there will be no additional tuition assessed for a May Intersession course.
- August Intersession is considered part of the Fall 2021 semester for tuition purposes. If a student will be enrolled for at least 12 credit hours during the main fall semester, then there will be no additional tuition assessed for an August Intersession course.
- Summer Session is a separate session and will have tuition assessed based on the number of credit hours a student enrolls in. Please consult the Registrar’s Tuition Tables [here](#), selecting “Summer 2021” and “College of Law.”

### May 2021 Intersession – May 16-21

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Days and Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW:8216</td>
<td>Civil Procedure Pre-Trial Theory and Practice</td>
<td></td>
<td>Mon-Thu, May 17-20 9:30 a.m.-5:00 p.m.</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Fri, May 21 11:00 a.m.-12:30 p.m.</td>
<td>Part of May/August Intersession Lottery</td>
</tr>
<tr>
<td>LAW:8342</td>
<td>Topics in Criminal Law Practice</td>
<td></td>
<td>Mon-Thu, May 17-20 9:00 a.m.-12 p.m.</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Thu, May 20 1:00 p.m.-4:00 p.m.</td>
<td>Part of May/August Intersession Lottery</td>
</tr>
<tr>
<td>LAW:9060</td>
<td>Trial Advocacy</td>
<td></td>
<td>Sun, May 16 10:00 a.m.-4:00 p.m.</td>
<td>295 BLB</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>Mon-Thu, May 17-20 9:00 a.m.-4:30 p.m.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Saturday-Sunday, May 22-23 TBD for Final Trials</td>
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## May and August 2021 Intersessions and Summer 2021 Courses/Times

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<th>Instructor(s)</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>LAW:8709</td>
<td>Introduction to French Law</td>
<td>Amado</td>
<td>Monday-Friday, May 17-21 9:30 a.m.-12:00 p.m.</td>
<td>Online</td>
</tr>
<tr>
<td>LAW:8671</td>
<td>Worker Rights on the Front Lines: Workplace Experiences with ADA, FMLA, and Workers' Compensation</td>
<td>Morales, Iversen</td>
<td>Mon, May 17 1:00 p.m.-3:00 p.m. Tue-Thur, May 18-20 12:00 p.m.-4:30 p.m.</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td>Final paper due May 24.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW:8280</td>
<td>Constitutional Law II</td>
<td>Grewal</td>
<td>Mon &amp; Wed, May 26-Aug 4 1:00 p.m.-2:30 p.m.</td>
<td>Online</td>
</tr>
<tr>
<td>LAW:8791</td>
<td>Professional Responsibility</td>
<td>Crouse</td>
<td>Tues &amp; Thus, May 25-Aug 5 4:15 p.m.-5:45 p.m.</td>
<td>Online</td>
</tr>
<tr>
<td>LAW:8498</td>
<td>Federal Sentencing Advocacy</td>
<td>Williams, Berry, Nathan</td>
<td>Thursdays, May 27 – August 5 5:30 p.m.-7:30 p.m.</td>
<td>295 BLB</td>
</tr>
<tr>
<td>LAW:8513</td>
<td>Foreign, Comparative, and International Legal Research</td>
<td>Ford</td>
<td>Tues &amp; Thus, May 25-Aug 5 2:00-3:15 p.m.</td>
<td>Tentatively online</td>
</tr>
<tr>
<td>LAW:9335</td>
<td>Summer Legal Placement</td>
<td>Multiple Faculty</td>
<td>ARR</td>
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### Summer 2021 – Various dates between May 25 and August 6

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<tr>
<td>LAW:9959</td>
<td>Supreme Court Seminar</td>
<td>Stras</td>
<td>Monday-Friday, Aug 16-20 9:00 a.m.-12:15 p.m.</td>
<td>275 BLB</td>
<td>Part of May/August Intersession Lottery</td>
</tr>
<tr>
<td>LAW:9060</td>
<td>Trial Advocacy</td>
<td>Lyon, McKeever</td>
<td>See MyUI</td>
<td>See MyUI</td>
<td>Part of May/August Intersession Lottery</td>
</tr>
<tr>
<td>LAW:8765</td>
<td>Licensing</td>
<td>Ebrahim</td>
<td>See MyUI</td>
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<td>Part of May/August Intersession Lottery</td>
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May Intersession - LAW:8216 Civil Procedure Pre-Trial Theory and Practice

David

1 s.h. – 12 seats

This course will provide an opportunity for students to consider, in depth, the law of pleadings and other pretrial matters touched upon in the basic Civil Procedure class. In addition to considering decided cases, students will consider hypothetical scenarios typical of a case as it develops from the client interview to the pleading stage and early pretrial stage. Students will gain practical experience by actually drafting pleadings and motions relevant to the hypothetical working both alone and in small groups.

This class will be offered remotely. There will be morning and afternoon sessions and each session will include both class discussion about doctrine and drafting work. During the drafting sessions students will draft papers reflecting the doctrines discussed throughout the week, utilizing form books and other litigation resources.

This class will be offered Monday, May 17 - Friday, May 21 for one academic credit hour and will satisfy one experiential unit. Sessions will be held in the mornings 9:30 a.m. to 1:00 p.m., and in the afternoons 2:00-5:00, Monday through Thursday. We will discuss telling a compelling story, and draft a simple complaint, a simple responsive motion and papers related to other matters typical to federal litigation. A final exam will be given on Friday, May 21 @ 11:00 a.m. (preceded by an optional review session from 9.00-10.00). Your course grade will consist of your grade on the exam (50%), your written product (40%) and your classroom participation (10%). Attendance for all class sessions is mandatory. Students must have a laptop for this course and reliable access to the ICON Learning Management system, Zoom and Teams.

Requirements Satisfied: This course satisfies one of the six required experiential units for the JD.

Prerequisites: LAW:8006 Civil Procedure
May Intersession - LAW:8342  Topics in Criminal Law Practice

Hughes and Persaud

1 s.h. – 24 seats

The class will be divided into teams (prosecutors and defense attorneys) for purposes of discussion and skills work. There will be classroom discussion and in-class exercises each day. During classroom discussion, we will address substantive and procedural aspects of criminal law that are not covered (or that are not covered in depth) in our regular criminal law and criminal procedure courses. During the skills component, students will engage in hands-on exercises designed to reflect the day’s substantive criminal law and procedure discussion. Students will learn about such topics as jury selection, jury instructions, pretrial motions, client and witness interviews, depositions, investigation, and ethical considerations for prosecutors and defense attorneys, including prosecutorial discretion in charging decisions and conflicts of interest.

Attendance at all sessions of this course is mandatory. Grades will be based on written work associated with preparing for in-class exercises, such as drafting pretrial motions or jury instructions and class participation.

Requirements Satisfied:  This course satisfies one of the six required experiential units for the JD.

Prerequisites:  LAW:8022 Criminal Law
May Intersession - LAW:9060 Trial Advocacy

Guernsey

2 s.h. – 12 seats

Opportunities to develop and refine skills used in preparation and trial of civil and criminal cases; students are "on their feet" during most class sessions, practicing the arts of voir dire, opening statement, direct and cross examination, introduction of exhibits, use of expert testimony, and closing argument; the course culminates with a full-scale trial, from filing of pretrial motions to rendering of a jury verdict conducted by student co-counsel; students receive extensive criticism on the effectiveness of their classroom and final performances, and all class sessions are frequently recorded for review and critiqued by instructors and fellow students.

The required final trials will be held at times to be announced during the weekend May 22-23. ATTENDANCE IS MANDATORY. Drops will not be permitted after May 1, 2021 - any drops after this date will receive a grade of "F."

Requirements Satisfied: This course satisfies two of the six required experiential units for the JD.

Prerequisites: Evidence
May Intersession - LAW:8671  Worker Rights on the Front Lines: Workplace Experiences with ADA, FMLA, and Workers' Compensation

Morales and Iversen

1 s.h. – 10 seats

People work in order to support themselves and their families. When they are unable to work, there can be devastating consequences. Both state and federal governments have recognized the need for workers to maintain employment when faced with certain types of illness, injury, impairment, or disability. In this course students will develop a detailed understanding of two federal statutes, the Family and Medical Leave Act (FMLA), and the Americans with Disabilities Act (ADA); and one state statute, the Iowa Workers’ Compensation statute. Students will learn the intent of the statutes, how the statutes are implemented in common real-world contexts, how the statutes may interact or overlap with each other and with localized employer policies and collective bargaining agreements, common hurdles hourly workers encounter in exercising access to statutory protections, and how workers and worker advocates enforce their statutory rights at work. Law students enrolled in this class will attend class sessions along with workers who are enrolled as non-credit adult continuing education students, allowing for unique opportunities to learn from workers’ first-hand experiences and to interact with practitioners who play roles in educating, assisting, and representing workers seeking to exercise rights under the FMLA, ADA, or Workers’ Compensation statutes. Assigned background readings will provide an initial knowledge base regarding the statutes, while the interactive classroom time will deepen that understanding through analysis of the practical application of each statute. Students will be required to participate, along with non-credit attendees, in analyzing how the statutes differ, how they interact in enabling workers to address illness, injury, impairment and disability in the workplace, and options workers may pursue in responding to violations of the statutes. Participation will include group work on scenario-based problems and advocacy role plays. Students’ understanding of the practical application of the statutes will be evaluated through a paper in which the student will analyze a real-life workplace problem and propose steps workers could take to exercise their rights under the statutes to resolve the issue.

Requirements Satisfied:  N/A

Prerequisites:  N/A
May Intersession - LAW:8709 Introduction to French Law

Amado

1 s.h. – 25 seats

Introduction to laws of France, characteristic features, and role of main institutions; civil law, contracts, torts, family law, commercial law, criminal law, labor law.

This course is offered in this format during May 2021 Intersession as a substitute for the full course that would typically be held during the summer study abroad program in France. Please note all students must be able to broadcast video as the instructor requires being able to see students during all class sessions.

Requirements Satisfied: N/A

Prerequisites: N/A
**Summer 2021 - LAW:9335 Summer Legal Placement**

*Multiple Faculty*

3 s.h.
For students participating in formal placements during the summer.

**Requirements Satisfied:** This course satisfied three of the six experiential units required for JD.

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**Summer 2021 - LAW:8280 Constitutional Law II**

*Grewal*

3 s.h. – 30 seats
See description in MyUI.

**Requirements Satisfied:** Required for JD.

**Prerequisites:** N/A
Summer 2021 - LAW:8791 Professional Responsibility

Crouse

3 s.h. – 30 seats
See description in MyUI.

Requirements Satisfied: Required for JD.

Prerequisites: N/A

Summer 2021 - LAW:8498 Federal Sentencing Advocacy

Williams, Berry, Nathan

1 s.h. – 12 seats
See description in MyUI.

Requirements Satisfied: This course satisfies one of the six required experiential units for the JD.

Prerequisites: N/A
Summer 2021 - LAW:8513 Foreign, Comparative, and International Legal Research

Ford

2 s.h. – 18 seats

The Foreign, Comparative, and International Law Advanced Legal Research course (FCIL-ALR) will give TLCP note writers the chance to do initial note research and offers Jessup contestants a robust survey of international legal resources. And, all students will find FCIL research methods useful in the increasingly globalized practice of law. Students will learn to research treaties, cases from international tribunals, and legal issues in selected foreign jurisdiction. FCIL-ALR focuses on experiential learning, so students must attend and participate in class, complete in-class exercises, and complete a 7-10 page pathfinder on an FCIL topic of their choice.

Requirements Satisfied: This course satisfies two of the six required experiential units for the JD.

Prerequisites: N/A
August Intersession - LAW:9959 Supreme Court Seminar

Stras

1 s.h. – 9 seats

Supreme Court practice, procedure, jurisdiction; the art of opinion writing; in-depth analysis of cases on the court’s pending docket; writing briefs, conducting research, conferencing cases, assigning and preparing opinions, and persuading colleagues; preparation of an opinion.

This course will expose students to Supreme Court practice and procedure and the art of opinion writing. After some preliminary study of Supreme Court jurisdiction and procedure (including the process of discretionary review), the group will take up a number of cases on the Court’s pending docket. Students will study briefs and conduct additional research as appropriate, conference the cases as a mock Supreme Court, assign opinions and solicit the votes of colleagues. Each student will be responsible for the preparation of one opinion.

The course will be limited to nine students. Because of the unique nature of the course, students must commit to staying with the course after the first class session; no dropping or adding will be permitted after that time.

Attendance at all sessions of this course is mandatory.

Requirements Satisfied: One faculty-supervised writing unit is available.

Prerequisites: N/A
August Intersession - LAW:9060 Trial Advocacy

TBD

2 s.h. – 12 seats

Opportunities to develop and refine skills used in preparation and trial of civil and criminal cases; students are "on their feet" during most class sessions, practicing the arts of voir dire, opening statement, direct and cross examination, introduction of exhibits, use of expert testimony, and closing argument; the course culminates with a full-scale trial, from filing of pretrial motions to rendering of a jury verdict conducted by student co-counsel; students receive extensive criticism on the effectiveness of their classroom and final performances, and all class sessions are frequently recorded for review and critiqued by instructors and fellow students.

Requirements Satisfied: This course satisfies two of the six required experiential units for the JD.

Prerequisites: Evidence