## January 2022 Intersession Courses Times and Descriptions

Updated December 10, 2021

See the individual course descriptions for additional information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Dates</th>
<th>Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW:8121:0003</td>
<td>Adv Legal Research Special: Business and Tax Law</td>
<td>1 credit hour</td>
<td>January 4 – January 7</td>
<td>Experiential: 9:00 a.m.-11:00 and 1:00 p.m.-3:00 p.m.</td>
<td>Tuesday-Friday</td>
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<tr>
<td>Law:8720</td>
<td>Mediation: Theory and Practice</td>
<td>3 credit hours</td>
<td>January 10-14</td>
<td>Experiential: Monday-Friday 9:00 a.m.-5:00 p.m.</td>
<td>Plus addition dates in January and February, see instructor for details.</td>
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<tr>
<td>LAW:8265</td>
<td>English Law and Literature</td>
<td>3-5 credit hours</td>
<td>January 6-14 (no weekends)</td>
<td>1-3 writing unit: 3:00-6:00 p.m.</td>
<td>Plus one arranged meeting later in spring. Final papers due at end of semester, to be announced.</td>
</tr>
<tr>
<td>LAW:9060</td>
<td>Trial Advocacy</td>
<td>2 credit hours</td>
<td>Saturday, January 8</td>
<td>Experiential: 10:30 a.m.-4:30 p.m.</td>
<td>Sunday, January 9 – Wednesday, January 12 9:00 a.m.-4:30 p.m.</td>
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<td></td>
<td>Guernsey (section 1)</td>
<td></td>
<td></td>
<td></td>
<td>Thursday, January 13 9:00 a.m.-12:00 p.m.</td>
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<tr>
<td></td>
<td>McKeever (section 2)</td>
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<td>Final Trials to be arranged after intersession</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Time</td>
<td>Instructor</td>
<td>Room</td>
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<tr>
<td>LAW:8224</td>
<td>Client Counseling</td>
<td>1</td>
<td>Sunday, January 9 10:00 a.m.-4:00 p.m.</td>
<td>Fisher Page</td>
<td>265</td>
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<td></td>
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<td></td>
<td>Mon-Tues, January 10-11 9:00 a.m.-4:00 p.m.</td>
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<td>Wednesday, January 12 9:00 a.m.- 2:00 p.m.</td>
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<tr>
<td>Law:8309</td>
<td>Principles of Corporate Finance</td>
<td>1</td>
<td>9:00 a.m.-12:00 p.m. Monday-Friday Exam 1:00-3:00 p.m. Friday</td>
<td>Kamerick</td>
<td>225</td>
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<td></td>
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<td></td>
<td>Monday-Friday Exam 1:00-3:00 p.m. Friday Jan 10-14</td>
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<tr>
<td>Law:8658</td>
<td>Jurisprudence</td>
<td>2</td>
<td>10:00-12:00, 1:30-3:30 Sunday-Wednesday Jan. 9-12 9:30-12:00, 1:30-4:00 Thursday, Jan. 13 10:00-12:00, 1:30-3:30 Friday, Jan. 14</td>
<td>Kleinfeld</td>
<td>275</td>
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<tr>
<td>LAW:8677</td>
<td>Acct/Tax/Business Considerations for Lawyers</td>
<td>1</td>
<td>9:00-12:00 p.m. Mon-Thurs, Jan. 10-13 8:00-11:00 a.m. Friday, Jan. 14</td>
<td>Jacobs</td>
<td>285</td>
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<tr>
<td>LAW:8880</td>
<td>Baseball Salary Arbitration</td>
<td>2</td>
<td>ARR</td>
<td>Matheson</td>
<td>ARR</td>
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</table>
Law:8720 Mediation: Theory and Practice

Gittler

3 credit hours – 12 seats

This course offers a comprehensive introduction to mediation as a process for resolving disputes. It will provide a conceptual framework within which to compare the essential characteristics of mediation with litigation as well as other alternative dispute resolution processes that are increasingly gaining acceptance in the context of the alternative dispute resolution movement. The stages of the mediation process, the confidentiality of the process, and the enforceability of the mediated agreement and ethical problems, particularly those of the lawyer-mediator, will be examined. The use of recordings, demonstrations and role play exercises will be utilized to develop an understanding of mediation skills and the roles of the mediator, lawyers and clients in the mediation process.

Requirements Satisfied: This course satisfies three of the six required experiential units for the JD.

Prerequisites: None

Restrictions: Not available to students who have taken LAW:8594 Interest Based Negotiations

Grading: Numerical
LAW:8265 English Law and Literature

S. Elias

3-5 credit hours

English Law and Literature will explore relationships between English law and English literature at the historical, practical, imaginative, and theoretical levels. Students will read novels, short stories, plays, poems, and nonfiction works. The earliest piece that will be assigned was written by Geoffrey Chaucer in 1387, the most recent piece was written by a barrister working in London in 2018, and the selection is intended to provide a diverse cross-section of English literary writings that engage with and are shaped by English law. Students will consider and discuss the depiction of law and jurisprudential questions in these varied works of literature. What insights can works of literature contribute to the study of law? In what ways does literature enhance our understanding of the law? How does literature contribute to how we grapple with the larger jurisprudential issues in the law? The course will also address legal opinions and arguments from a literary lens—i.e., judicial decisions as works of literature. What similarities does law share with literature? How does focusing on the construction of narratives by lawyers and judges contribute to our understanding of the law? What role do rhetoric and style play in the crafting of judicial opinions?

**Requirements Satisfied:** Provides 1-3 faculty-supervised writing units.

**Prerequisites:** None
LAW:9060 Trial Advocacy

Guernsey

2 credit hours – 12 seats

Opportunities to develop and refine skills used in preparation and trial of civil and criminal cases; students are "on their feet" during most class sessions, practicing the arts of voir dire, opening statement, direct and cross examination, introduction of exhibits, use of expert testimony, and closing argument; the course culminates with a full-scale trial, from filing of pretrial motions to rendering of a jury verdict conducted by student co-counsel; students receive extensive criticism on the effectiveness of their classroom and final performances, and all class sessions are frequently recorded for review and critiqued by instructors and fellow students.

The required final trials have not been scheduled yet but will likely be sometime within the first two weeks of the regular Spring semester. ATTENDANCE IS MANDATORY. **Drops will not be permitted after December 20, 2021** - any drops after this date will receive a grade of "F."

**Requirements Satisfied:** This course satisfies two of the six required experiential units for the JD.

**Prerequisites:** LAW:8460 Evidence

**Grading:** Pass/Fail
LAW:8224 Client Counseling

Fisher-Page

1 credit hours – 12 seats

Client counseling is designed to provide a foundation for recognizing and resolving legal, non-legal, and ethical issues in the process of interviewing and advising clients. This course introduces the theories and skills used by lawyers in identifying, analyzing, and diagnosing legal issues and problems, developing a strategy for factual investigation, and generating and evaluating alternative solutions and courses of action. Emphasis is placed on the importance of effective communication, including questioning, listening, and advising. Attention is given to the counseling relationship which must respect both the nature and limits of the lawyer's role and the goals of eliciting and understanding client needs and desires, assisting the client to craft solutions and implement decisions. A variety of teaching methods and materials will be used.

ATTENDANCE IN THIS COURSE IS MANDATORY. Students chosen from the lottery will not be allowed to drop the course after December 21. Students attempting to drop the course after December 21, or failing to show up on the first day of the class, will receive one credit hour of a "1.5" for course.

Requirements Satisfied: This course satisfies one of the six required experiential units for the JD.

Prerequisites: None

Grading: Numerical
LAW:8121 Adv Legal Research Specialized Subject:  
Business and Tax Law

*Ford and Jones*

1 credit hours – 18 seats

Upon completion of the class, students should be able to:

1. Efficiently and effectively conduct business and taxation research in legal practice.
2. Search, browse, and navigate through business sources in electronic and print formats.
3. Identify and efficiently utilize business law primary and secondary sources.
4. Identify and efficiently utilize federal tax law primary and secondary sources, as well as select state and international tax law sources.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Pass/Fail
LAW:8309 Principles of Corporate Finance

*Kamerick*

1 credit hours – 40 seats

Fundamental concepts of corporate finance and accounting as accepted by the courts and applied in matters relating to securities regulation and disputes arising from mergers and acquisitions: cash versus accrual accounting; how to read and interpret schedules and disclosures contained in a company’s balance sheet, income statement, and statement of cash flows; how to interpret and apply various financial ratios derived from a company’s financial statements; how to understand, calculate, and apply net present value principles to evaluate investment opportunities; how to calculate equity values using the CapM equation.

**Prerequisites:** None

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LAW:8880 Baseball Salary Arbitration

*Matheson*

2 credit hours

Only for students enrolled in the Fall 2020 course who are moving on to participate in competition teams. Team participants will be enrolled by the College of Law Registrar.

**Requirements Satisfied:** This course satisfies two of the six required experiential units for the JD.
This course gives students an opportunity to ask the "big questions" about law. Are legal rules real or just a cloak for power? What if anything does law have to do with justice? What do the major, large scale theories of law—in particular, legal positivism, natural law, legal realism, and critical legal studies—really mean? Do they have any significance for law in practice? This course also gives students an opportunity to ask the "big questions" about one’s own life in the law. Can one be a zealous partisan and a moral person? Does the adversarial system do more harm than good? How can a lawyer’s life be a life worth living—a life of meaning, happiness, and flourishing? As you head off to law firms and other law jobs, are you heading off to good lives or merely profitable ones? Are there choices you can make within those jobs to secure good lives? These are questions, respectively, of legal philosophy and ethical philosophy, as philosophers use those terms, and this course is indeed highly philosophical. Yet it is designed so that students do not need prior training in philosophy to take it: the reading material and class discussion are designed to speak to all. Grading is based on class participation (40%), a final exam (40%), and in-class presentations (20%).
LAW:8677 Acct/Tax/Business Considerations for Lawyers

Jacobs

1 credit hour

Requirements Satisfied: General JD credit only.

This course introduces students to important accounting, tax, and business considerations for lawyers. The sessions will cover such topics as why these substantive areas are important for lawyers, the changes occurring in today's business models, choosing a legal structure for your business, financial statements basics, a detailed example of a financial statement, and advanced topics in accounting. One goal of the course is to enable students to understand accounting jargon and its meaning in the accounting world. The course will also include a discussion on financing of businesses and valuation of business, as well as the challenges of managing a professional service firm, a small business, or a legal department. The course will also include a session on considerations in buying and selling a business, as well as a discussion of personal taxes (whether self employed or an employee), the value of communication, and practicing in an uncertain world.