

# January and May 2023 Intersession Courses Times and Descriptions



*Updated November 17, 2022*

See the individual course descriptions for additional information.

## January Intersession 2023

LAW:9060 <b>Trial Advocacy</b> <i>Guernsey (section 1)</i>	2 credit hours <i>Experiential</i>	Saturday, January 7 10:30 a.m.-4:30 p.m.  Sunday, January 8 – Wednesday, January 11 9:00 a.m.-4:30 p.m.  Thursday, January 12 9:00 a.m.-12:00 p.m.  Final Trials to be arranged after class ends.	295 BLB
LAW:9060 <b>Trial Advocacy</b> <i>McKeever (section 3)</i>	2 credit hours <i>Experiential</i>	Saturday, January 7 10:30 a.m.-4:30 p.m.  Sunday, January 8 – Wednesday, January 11 9:00 a.m.-4:30 p.m.  Thursday, January 12 9:00 a.m.-12:00 p.m.  Final Trials to be arranged after class ends.	125 BLB

LAW:8224 <b>Client Counseling</b> <i>Fisher Page</i>	1 credit hour <i>Experiential</i>	Sunday, January 8 10:00 a.m.-4:00 p.m.  Monday-Tuesday, January 9-10 9:00 a.m.-4:00 p.m.  Wednesday, January 11 9:00 a.m.-2:00 p.m.	265 BLB
LAW:8121:0003 <b>Adv Legal Research Special: Immigration</b> <i>Koopmann</i>	1 credit hour <i>Experiential</i>	Monday-Thursday, January 9-12 9:30 a.m.-11:30 a.m. 12:30 p.m.-2:30 p.m.	245 BLB
LAW:8125 <b>State Legal Research: Iowa</b> <i>Jones</i>	1 credit hour <i>Experiential</i>	Tuesday-Friday, January 10-13 9:00 a.m.-11:00 a.m. 1:00 p.m.-3:00p.m.	285 BLB
LAW:9873 <b>Contract Drafting Bootcamp</b> Crouse	1 credit hour (Experiential)	Monday-Friday, January 9-13 9:00 a.m.-11:50 a.m.	275 BLB
LAW:8660 <b>Justice101</b> Pound, Lodge	1 credit hour <i>Experiential</i>	<i>Tentative</i>	
LAW:8880 <b>Baseball Salary Arbitration</b> <i>Matheson</i>	1-2 credit hours <i>Experiential</i>  <b>Only for the students from Fall 2022 moving on to a competition team.</b>	ARR	ARR
LAW:8881 <b>College Athletics Infractions Process</b> <i>Matheson</i>	1-2 credit hours <i>Experiential</i>	ARR	ARR

## May Intersession 2023

LAW:9060 <b>Trial Advocacy</b> <i>Guernsey (section 1)</i>	2 credit hours <i>Experiential</i>	Saturday, May 13 10:30 a.m.-4:30 p.m.  Sunday, May 14 – Wednesday, May 17 9:00 a.m.-4:30 p.m.  Thursday, May 18 9:00 a.m.-12:00 p.m.  Final Trials to be arranged after class ends.	295 BLB
LAW:8224 <b>Client Counseling</b> <i>Fisher Page</i>	1 credit hour <i>Experiential</i>	Sunday, May 14 10:00 a.m.-4:00 p.m.  Monday-Tuesday, May 15-16 9:00 a.m.-4:00 p.m.  Wednesday, May 17 9:00 a.m.-2:00 p.m.	265 BLB
LAW:8121:0004 <b>Adv Legal Research Special: Legal Research Revolutions 1865-Present</b> <i>Sinclair</i>	1 credit hour <i>Experiential</i>	Monday-Thursday, May 15-18 9:00 a.m.-10:40 a.m. 10:50 a.m.-12:30 p.m.	245 BLB
LAW: Crim Law course TBD <i>Hughes</i>			
LAW:8677 <b>Acct/Tax/Business Considerations for Lawyers</b> <i>Jacobs</i>	1 credit hour	Tentative	
LAW:8216 <b>Civil Procedure Pre-Trial Theory and Practice</b> <i>David</i>	1 credit hour <i>Experiential</i>	Tentative	

# Course Descriptions

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## LAW:9060 Trial Advocacy

*Guernsey*

2 credit hours – 12 seats

Opportunities to develop and refine skills used in preparation and trial of civil and criminal cases; students are "on their feet" during most class sessions, practicing the arts of voir dire, opening statement, direct and cross examination, introduction of exhibits, use of expert testimony, and closing argument; the course culminates with a full-scale trial, from filing of pretrial motions to rendering of a jury verdict conducted by student co-counsel; students receive extensive criticism on the effectiveness of their classroom and final performances, and all class sessions are frequently recorded for review and critiqued by instructors and fellow students.

The required final trials have not been scheduled yet but will likely be sometime within the first two weeks of the regular Spring semester. ATTENDANCE IS MANDATORY. **Drops will not be permitted after December 20** - any drops after this date will receive a grade of "F."

**Requirements Satisfied:** This course satisfies two of the six required experiential units for the JD.

**Prerequisites:** LAW:8460 Evidence

**Grading:** Pass/Fail

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## LAW:8224 Client Counseling

*Fisher-Page*

1 credit hours – 12 seats

Client counseling is designed to provide a foundation for recognizing and resolving legal, non-legal, and ethical issues in the process of interviewing and advising clients. This course introduces the theories and skills used by lawyers in identifying, analyzing, and diagnosing legal issues and problems, developing a strategy for factual investigation, and generating and evaluating alternative solutions and courses of action. Emphasis is placed on the importance of effective communication, including questioning, listening, and advising. Attention is given to the counseling relationship which must respect both the nature and limits of the lawyer's role and the goals of eliciting and understanding client needs and desires, assisting the client to craft solutions and implement decisions. A variety of teaching methods and materials will be used.

ATTENDANCE IN THIS COURSE IS MANDATORY. Students chosen from the lottery **will not be allowed to drop the course after December 20**. Students attempting to drop the course after December 20, or failing to show up on the first day of the class, will receive one credit hour of a "1.5" for course.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Numerical

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**LAW:8121:0003 Adv Legal Research Specialized Subject:  
Immigration**

*Koopmann*

1 credit hours – 20 seats

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Pass/Fail

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## LAW:8125 State Legal Research: Iowa

*E. Jones*

1 s.h. – 20 seats

The purpose of the course is to permit students to acquire an in-depth knowledge of legal resources. Current print and electronic resources, particularly low-cost electronic resources, such as FastCase and the Internet, will be explored for the purpose of developing better, more efficient search techniques and to assist students in selecting the most effective formats for their research. Through a combination of presentations, discussions, class exercises and a final group project students will explore sources of legal information and utilize a variety of techniques for accessing legal information. This is a hands-on class, so class attendance is mandatory and failure to attend all, or part of, class may result in automatically being dropped from the course.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Pass/Fail

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## LAW:9873 Contract Drafting Bootcamp

*Crouse*

1 credit hours – 12 seats

Contracts are an essential part of the practice of law—for both transactional lawyers, who draft contracts, and litigators, who often argue about what contracts mean. The purpose of this course is to introduce students to the parts of a contract and the principles of contract drafting in a week-long, intensive simulation. In class, students will consider the doctrine, theory, skills, and ethics associated with contract drafting, and they will engage in multiple contract drafting exercises. Outside of class, students will draft a contract from a mock term sheet using a sample contract from a similar transaction, and they will meet with the professor during two or more drafting conferences to discuss their work.

Students are not permitted to enroll in both this course and LAW :9874 Principles of Contract Drafting at any time during their degree program; only one of the two courses may be taken and enrolling in one course precludes taking the other at any time.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Numerical

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## LAW:8660 Justice101

*Pound and Lodge*

1 credit hours – 10 seats

Justice101 is an immersive course where students learn how to teach non-lawyers about narrow aspects of Fourth Amendment search and seizure law. Justice101's goal is to increase both the students' and the community's awareness about constitutional protections and limitations regarding different types of contact with law enforcement. The curriculum focuses on four specific situations: walking in the street, traveling in a vehicle, studying at school, and being at home. The broader goal of the class is to enable youth and other vulnerable community populations to better understand some of the protections and limitations of the Fourth Amendment. The course includes students teaching very focused, narrow Fourth Amendment topics to an audience of non-lawyers. The class will enroll eight students who will work in groups of two, with each pair taking the lead teaching role in one of the four situations: streets, vehicles, school, and home (as explained above).

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Numerical

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## LAW:8880 Baseball Salary Arbitration

*Matheson*

1-2 credit hours

Only for students enrolled in the Fall 2021 course who are moving on to participate in competition teams. Team participants will be enrolled by the College of Law Registrar.

**Requirements Satisfied:** This course satisfies one-two of the six required experiential units for the JD.

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## LAW:8881 College Athletics Infractions Process

*Matheson*

1-2 credit hours

Only for students enrolled in the Fall 2021 course who are moving on to participate in competition teams. Team participants will be enrolled by the College of Law Registrar. Additional seats may be opened at a later date.

**Requirements Satisfied:** This course satisfies one-two of the six required experiential units for the JD.

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**LAW:8121:0004 Adv Legal Research Specialized Subject:  
Legal Research Revolutions 1865-Present**

*Sinclair*

1 credit hours – 20 seats

This course is framed by two revolutions in legal research that shaped the tools we use today. Each day, we'll explore tools from their inception (mostly 19th century), through the revolution of computer-aided research (1970s), into today. The class works under the hypothesis that by learning about the origin and evolution of our research tools, we understand how to best use them in their current form. We will look at a variety of tools, including citators, the West Digest system and treatises. The classes will consist of readings, discussion, lecture and hands-on exercises. Exercises in class will employ both historical and electronic formats. For example, we will be learning how to Shepardize a case using the print books.

**Requirements Satisfied:** This course satisfies one of the six required experiential units for the JD.

**Prerequisites:** None

**Grading:** Pass/Fail