

MARY M. KSOBIECH

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ACADEMIC EXPERIENCE

THE UNIVERSITY OF IOWA COLLEGE OF LAW

Professor of Legal Analysis, Writing, and Research, 2020-Present

Courses Taught: LAWR I & II, Appellate Advocacy I, Advanced Appellate Advocacy, Judicial Opinion Drafting, Introduction to Law and Legal Reasoning
Faculty Coach, National Moot Court Teams; Moot Court Board Advisor

Director of Appellate Advocacy, 2025-Present

Director of Academic Success, 2025-Present

THE UNIVERSITY OF ALABAMA SCHOOL OF LAW

Professor of Legal Writing, 2006-2020

Courses Taught: Legal Writing I & II, Litigation Drafting, Judicial Opinion Drafting, Introduction to the Study of Law, Academic Support Legal Methods

Faculty Coach, 2L Moot Court Fellows Program, 2011-2020

69th Annual National Moot Court Competition, 2019 National Champions

Assistant Dean for Students, 2012-2020

Duties: Academic Support, Honor Council, Orientation, Student Financial Aid and Emergency Loans, and Assessment

Professor, Alabama's Pre-Law Undergraduate Scholars Program, 2018-2020

Presentations:

Teaching Online: Factoring Ourselves and Our Students into Optimizing Learning,
Legal Writing Institute New Teachers Bootcamp, July 2025

Writing for Impact,

Cornell College Professional Development Lecture Series, June 2025

Dangerous Curve Ahead: Using Legal Writing and Academic Support Programs to Sustain Ourselves on the Road to Law School Success,

LWI Biennial Conference, July 2024

Moving Beyond the Basics in Individual Writing Conferences:

Strategies to Build Strong Conversations with Your Students,

Legal Writing Institute New Teachers Bootcamp, June 2024

Reflecting for Impact: Using Reflective Techniques to Enhance and Develop Students' Professional Identities Across the Curriculum,

Central States Legal Writing Conference, September 2023

"Let's Make the Most of our Time": A Guided Group Outlining Exercise; ALWD Innovative Teaching Workshop,

LWI Biennial Conference, July 2022

Using Self-Assessment Worksheets: Check Your Students' Comprehension, Improve Your Conferences,

Legal Writing Institute One-Day Workshop, December 2020

Recycling Responsibly: Why You Should Consider Reworking and Reusing Old Problems,

Legal Writing Institute Virtual Biennial Conference, July 2020

Building a Bridge Between Brief-Writing and Oral Argument,

Legal Writing Institute One-Day Workshop, December 2019

Your Flight is Now Boarding: A First Day - Exercise to Build Trust and Promote Diverse Viewpoints in the Classroom,
 Association of Academic Support Educators Biennial Diversity Conference,
 October 2019

Linking Through Logic: Teaching First-Year Students to Orient their Writing and Oral Advocacy Around the Deep Issue,
 Legal Writing Institute Biennial Conference, July 2018

Using Two-Sentence Summaries to Introduce and Reinforce Core Concepts in the First Year
 Association of Academic Support Educators Annual Conference, May 2018

More Mileage from the Midterm: Expanding the Midterm Exam to Better Assess and Improve Both Comprehension and Skill in First-Semester Students,
 Association of Academic Support Educators, Annual Conference, May 2015

It's How You Finish: Drafting Comprehensive Legal Writing Exams to Evaluate the Entire First-Year Experience,
 Legal Writing Institute Biennial Conference, June 2014

Answering the Tough Questions: Collaborative Learning in Teaching First-Year Oral Argument Skills, Innovative Teaching Techniques Workshop,
 ALWD Biennial Conference, June 2013

Drafting and Preparing to Teach Purely Legal Issues in the Appellate Brief: Why and How to Add this Assignment to Your 1L Course
 Legal Writing Institute, Biennial Conference, May 2012

Refreshing Their Readiness: Conducting a Summer Professional Readiness Program,
 Central States Legal Writing Conference, September 2011

Triaging the Missing Semester: Transitioning Students from Predictive to Persuasive Writing on a Tight Class Schedule,
 Southeastern Legal Writing Conference, April 2011

Samples: Teaching Students (and Ourselves) to Use Them Effectively,
 Legal Writing Institute, Biennial Conference, June 2010

Remixing a Classic: Using a Sample Memorandum to Teach Skills throughout the Semester,
 Southeastern Legal Writing Conference, September 2009

Exercises in Audience Awareness, Innovative Teaching Techniques Workshop,
 ALWD Biennial Conference, July 2009

Building a Summer Professional Readiness Program,
 Southeastern Legal Writing Conference, September 2007

The Memo and Beyond: Summer Readiness –Legal Writing
 Annual Presentation to Alabama Law Students 2007-2018

Web Publication:

Opening Statements: Beginning a Presentation to an Unknown Audience,
 Professional Development Committee, located at
wiki.lwionline.org/index.php/ProfessionalDevelopmentCommittee

Selected Service:

Editorial Board, THE JOURNAL OF LAW TEACHING AND LEARNING
 Board Member, LAW CLERKS FOR DIVERSITY

Delegate, ASSOCIATION OF LEGAL WRITING DIRECTORS
 Member, LEGAL WRITING INSTITUTE
 Member, ASSOCIATION OF ACADEMIC SUPPORT EDUCATORS
 Chair, Student Services Committee, 2025-Present
 Chair, Faculty Clerkship Committee, 2022-2025

Chair, Faculty Honor Council, 2012-2020
Chair, Faculty Academic Support Committee, 2012-2020
Professor, Diversity and Inclusion PLUS Program, 2018-2020
Member, Faculty Admissions Committee, 2012-2020
Member, Faculty Curriculum Committee, 2012-2020
Member, Alabama Law Review Best Note Selection Committee, 2015-2020
Member, Harper Lee Prize Winnowing Committee, 2012-2020

Honors: Collegiate Teaching Award, 2026
Jack and Dee Wilome Award for Outstanding LAWR Professor, 2024
President and Provost Award for Teaching Excellence, Nominee 2023, 2024, 2025
Student Bar Association's Outstanding Faculty Member, 2019
Dean Thomas W. Christopher Award for Service to the Law School Community, 2016

CLERKSHIPS THE HONORABLE DEAN WHIPPLE, Chief Judge
Western District of Missouri, 2002-2005

UNITED STATES COURT OF APPEALS FOR THE SEVENTH CIRCUIT
Staff Attorney Judicial Clerkship, 2000-2002

EDUCATION UNIVERSITY OF IOWA COLLEGE OF LAW, Iowa City, IA
J.D., Awarded with High Distinction, May 2000

Iowa Law Review

Note and Comment Editor 1999-2000

Member 1998-1999

Publication: *Another Alternative for Older, Non-Violent Juveniles: Statutory Retention of Juvenile Court Jurisdiction Past the Age of Majority*,
85 IOWA L. REV. 997 (2000).

National Trial Advocacy Team

Winner of Regional Competition, February 2000

Judge Roy L. Stephenson Trial Advocacy Competition

Awarded Best Advocate, October 1999

Trial Advocacy Board

Assistant Director, 1999-2000

Admitted to Practice: Iowa (2000); Seventh Circuit Court of Appeals (2000);
and Missouri (2001).

TRUMAN STATE UNIVERSITY, Kirksville, MO

B.A. English, *Magna Cum Laude*, May 1997

Minors: Criminal Justice, Philosophy and Religion

Research Assistant, Dr. Elizabeth Delmonico