This course surveys sex based discrimination and legal responses in the United States and around the world. Within the American context, it will cover constitutional guarantees as well as various statutory guarantees, including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. In the global context, the course will examine selected regions of the world, with an emphasis on countries including France and those with majority-Muslim populations. Issues involving customary law, freedom of religion, and affirmative action/quotas will be among those featured. Writing credit is available.

TEXTS

The texts for the course will be:


3. Handouts

REQUIREMENTS

1. There will be a take home open book exam question distributed on the last day of class. It will be related to the Roundtable described in no. 4 below. It will be due on a date agreed to by the class. The exam question will be worth 30%

2. Each student will do a 20 minute oral and written class presentation of one day’s readings. The length of the written component is variable. Many students now do PowerPoint and we circulate the slides via email. Some of the power points even contain video clips which can be highly effective. The presentation may include: questions raised by each reading, relations of the readings to other readings and current events, issues for further study, etc. DO NOT SUMMARIZE THE DAY’S READINGS. This aspect may include a role play, moot court, film clip or some other creative component. For the articles from the CRF text, they are usually shortened version of law review pieces. You may want to seek out the full versions and also check for later articles. This assignment is worth 20%. The students should email the class the presentation no later than 6am of the day of the presentation.
3. Class participation will count 20% of the final grade. It includes regular class attendance and active contribution to class discussion. Comments should evidence a mastery of the readings. Anyone who will be absent should email me.

4. There will be a Roundtable at the end of the course which will count 30%. The Roundtable will consider the issue of gender law reform around the world. Specific details will be distributed later.

5. This course will not be graded on the Iowa curve.

6. Writing credit may be available. If you want writing credit, please discuss it with me early in the semester.

7. Anyone needing course or exam accommodations, should speak with Associate Dean Carin Crain.

OFFICE HOURS

The best time to reach me will be immediately after class. Additionally, you can email adrien-wing@uiowa.edu or call my cell phone 319-621-7674. Please do not come to see me in the hour before class. You can also drop by, and the best days are class days. Email if you want a specific appointment.

My assistant is Kelley Winebold in rm 405. She can be reached at 335-9099 or at Kelley-winebold@uiowa.edu.

READINGS  -- Please note that there will be make up classes

Wed. Aug. 27    BRG Text pp. 22-24, 31-49. Be prepared to pick your two choices for class presentations.

Mon. Sept. 1     no class Labor Day
Tues. Sept. 2    BRG Text pp. 49-73
Wed. Sept. 3    BRG Text pp. 73-91, 100-14

Mon. Sept. 8    BRG Text pp. 115-43
Tues. Sept. 9    BRG Text pp. 145-46, 149-51, 161-87

Mon. Sept. 15   BRG Text pp. 219-51
Tues. Sept. 16   BRG Text pp. 251-75
Wed. Sept. 17   BRG Text pp. 275-309

Tues. Sept. 23   BRG Text pp. 342-67

**Fri. Sept 26** --attend conference sponsored by UICHR, TLCP, and JGRJ (in place of classes Thanksgiving week)(prepare discussion question for Monday)

**Mon. Sept. 29** discuss conference  --raise discussion question --

**Tues. Sept. 30** BRG Text pp. 367-93, 402-17

**Wed. Oct. 1** BRG Text pp.419-22, 428-56

**Mon. Oct. 6** BRG Text pp. 456-75, 478-91

**Tues. Oct. 7** BRG Text pp. 491-516

**Wed. Oct. 8** Part 4 Difference BRG Text pp. 517-44

**Mon. Oct. 13** BRG Text pp. 544-70


**Mon. Oct. 20** BRG Text pp. 643-70

**Tues. Oct. 21** BRG Text pp. 670-701

**Wed. Oct. 22** BRG Text pp. 702-27

**Mon. Oct. 27** BRG Text pp. 727-53

**Tues. Oct. 28** BRG Text pp. 753-75, Part 6 Identity pp. 777-86

**Wed. Oct. 29** BRG Text pp. 786-811

**Mon. Nov. 3** BRG Text pp. 811-42 [Please note that there will be no class this week and we will have to schedule make ups]

**Tues. Nov. 4**

**CRITICAL RACE FEMINISM**

*Essentialism and Antiessentialism: Ain’t I a Woman?*

Kimberle Crenshaw, Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory, and Antiracist Politics CRF Text pp. 23-33

Angela Harris, Race and Essentialism in Feminist Legal Theory CRF Text pp. 34-41

*Outsiders in the Academy and Profession*

Lani Guinier, Of Gentlemen and Role Models CRF Text 106-113
Wed. Nov. 5

Angela Gilmore, It Is Better to Speak  CRF Text pp. 114-19

*On Mothering or Not*

Patricia Williams, Spare Parts, Family Values, Old Children, Cheap CRF  Text pp. 159-66


Mon. Nov. 10

Adrien Wing, Polygamy in Black America  CRF Text pp. 186-94

*Criminality*

Anita Allen, Against Drug Use  CRF Text pp. 197-208

Margaret Chon, Erasing Race? A Critical Race Feminist View of Internet Identity Shifting CRF Text pp. 238-49

Tues. Nov. 11

*Domestic Violence*


*Working*

Regina Austin, Sapphire Bound!  CRF Text pp. 301-308
Paulette Caldwell, A Hair Piece: Perspectives on the Intersection of Race and Gender  
CRF Text pp. 309-17

**Wed. Nov. 12**

Sumi Cho, Converging Stereotypes in Racialized Sexual Harassment: Where the Model Minority Meets Suzie Wong  
CRF Text pp. 349-66

**International documents:** HANDOUT 2 Women’s Convention (CEDAW), European Convention on Human Rights (ECHR), Arab Convention on Human Rights (ACHR), South African Constitution Bill of Rights  
(pick out selected provisions to discuss and contrast)

**Mon. Nov. 17**


**Tues. Nov. 18**


**Wed. Nov. 19**


**Mon. Nov. 24 no class**

**Tues. Nov. 25 no class**

**Wed. Nov. 26 no class**

**Mon. Dec. 1 finish all readings or Roundtable starts**

**Tues. Dec. 2 Roundtable**

**Wed. Nov. 3 Roundtable finishes, last class, course evaluations**