Outreach and Service Programs

The University of Iowa College of Law
From The Dean

I would like to introduce to you the newest publication of the University of Iowa College of Law. Its goal is to highlight the College’s service mission and the contributions of our faculty, staff and students to individual citizens and communities, the state of Iowa, and beyond. This inaugural issue focuses on the work of our innovative Citizen Lawyer Program, two centers focused on serving the state of Iowa, our world-class Law Library, and a global outreach project.

We hope you will find this first issue informative and inspirational.

Gail Agrawal, Dean and F. Wendell Miller Professor of Law

The University of Iowa College of Law

Citizen Lawyer Program

Major Accomplishments and Highlights of 2011-2012

By Linda McGuire, Associate Dean for Civic Engagement and Instructor at Law

Mission

The Citizen Lawyer Program helps law students become fully engaged citizens and community leaders. By offering dozens of opportunities throughout the year for volunteer experiences, pro bono work, and informational seminars, the CLP emphasizes for students the importance and rewards of giving back to their communities and instills these future lawyers with a responsibility – and a passion – for service and leadership.

With ever growing student participation and presence in the community, the fifth year of the Citizen Lawyer Program (CLP) was every bit as impressive as our previous years.

Introduction

As a stand-alone program, the CLP provides for a continuity of services and expertise that serves the College’s teaching and service missions. It operates as a point of contact for community groups that wish to tap into law students’ talent and energy. Students likewise view the CLP as “one-stop shopping” for pro bono and volunteer work.

The Teaching Mission

The CLP complements the law school’s traditional curriculum. It seeks to educate law students as the next generation of Citizen Lawyers, focusing on the special role they will play, as lawyers, leaders, and civically engaged citizens, in the public life of their communities. The CLP serves as the administrative home for pro bono projects, Lawyers & Leaders series, community service resources, and externships.

Pro Bono Projects. Since its founding, the CLP has developed and managed up to 15 pro bono projects each semester. In the 2011-12 academic year, 17 unique projects engaged a total of 150 students. First-year students are eligible for, and show great interest in, many of the projects.

1 A term introduced by Thomas Jefferson to describe a lawyer’s role beyond craftsperson to good citizens and leaders of their communities, states, and nations. See William & Mary Law School, http://law.wm.edu.
While pro bono projects provide law-related service to the community, they also are central to the college's teaching mission. Agencies and the CLP together design projects that meet students' interests and abilities as well as real community needs. As some of the projects are subject-specific (divorce clinic and public defender, for example), students are attracted to them because of their coursework or practice interests. Participation in a one-semester pro bono project permits students to try on their potential practice interests before they must make a full-summer or after-graduation commitment.

Carefully designed pro bono projects expose students to what lawyers do in a wide range of professional settings. They observe how lawyers use practical wisdom and legal knowledge to solve problems and disputes. Through the training and supervision students get in pro bono projects, they practice their own nascent legal skills, ground classwork in practice, and begin to develop legal judgment. Here are some examples:

- At the monthly clinics for pro se divorce litigants, students help clinic clients prepare form pleadings, arrange for service of process, and appear before judges and clerks of court under the supervision of attorneys. The real life setting breathes life into legal terms like “child of the marriage” and “personal service.” They are introduced to the relatively new legal service delivery model called “unbundled legal services,” where clients and attorneys contract for limited scope representation.

- Iowa Legal Aid (ILA) assigns research projects to participating students. Second- and third-year students prepare research memos for staff attorneys related to real cases. They learn that research does not always provide arguments or answers. In writing pieces for legal subjects for ILA’s public information website, first-year students come to appreciate how to present legal concepts in language at the fourth-grade level.

- In the CAPP (County Attorneys Payment Plan) pro bono project, law students work with persons whose driver's licenses have been suspended for non-payment of fines. They navigate through driver's license and court records to find and compile a list of outstanding license suspensions and debts. They draft and negotiate payment plans with participants, who then are eligible for license reinstatement.

Beyond content and skills, pro bono projects offer students ample opportunity to learn professional values and behaviors. Students must keep deadlines and other time commitments. They keep time records and reflect
on their experiences at the semester’s end. They watch and work alongside attorneys and clients.

**Students Recognized for Outstanding Service**

The student government recognizes students’ commitment to service with two types of distinctions. Membership in the Pro Bono Society is earned each semester and signifies an objectively measured commitment to serving others during the school year, as well as the development of the skills and values important to a life of public service in the tradition of ‘pro bono publico.’

The Boyd Service Award recognizes students at graduation who provide volunteer service to charitable, religious, civic, community, governmental, and educational organizations in furtherance of those organizations’ missions. The award has three levels of distinction. Student recognition in both categories have increased each year.

- **Graduating Students:** A total of 104 graduating seniors logged more than 9,400 hours of service during their time at the law college.
- **Pro Bono Society:** 41 graduates in May 2012 earned membership one or more semesters, for 24% of the graduating class.
- **Boyd Service Award:** 48 graduates in May 2012 were awarded this honor; 17 at highest honors (200 hours); 6 at high honors (150 hours); and 25 at honors (100 hours).

**Pro Bono Projects:** Law-related volunteer activates that serve unmet legal needs in the community while giving students the opportunities to develop skills, meet clients, learn substantive areas of law, try different practice settings, and learn the value of doing pro bono public work:

- 17 total projects arranged with the following agencies: Iowa Legal Aid (several projects); the local Public Defender and Prosecutor's offices; State District Court; Tippie Tax/Volunteer Income Tax Assistance; Bankruptcy Clinic; Kids First/Children of Divorce workshops; Divorce Clinic; Johnson County Attorney Alcohol Diversion Program; Innocence Project of Iowa; Johnson County Attorney Payment Plans Project; VAWA (Domestic Violence/Immigration); Iowa District Court – Johnson County; ISBA – Young Lawyer division Elder Law Project.
- 76 students participated in the fall.
- 69 students participated in the spring.
- Between 2,100 – 2,200 hours donated over the academic year.

**Lawyers & Leaders Series:** Workshops, lectures, and other programs on pro bono traditions, leadership development, practical lawyer and life skills, and community issues

- 10 programs were held in the fall semester.
- 9 Programs were held in the spring semester.
- Guests included: former Associate Justice, Iowa Supreme Court, Linda K. Neuman; Judge Nancy Germer, retired U.S. District judge; and many of our alumni who, in their profession, have demonstrated a commitment to excellence, whether in public or private sector work.
- Programs included: exercises in meditation and stress relief, regular Spanish lunch tables, a community concert at the Iowa Medical and Classification Center, and information sessions on financial planning and literacy.

**Community Service**

**Orientation Service Day:** 180 newly admitted 1L students spent half a day at seven different placements aiding the community and building bonds with their new classmates.

**Three Alternative Spring Break Trips:** Donating their time over spring break, volunteers are given the opportunity to demonstrate their legal skills and serve new communities.

- **New Orleans:** (6th year)
  - 16 participating students traveled to New Orleans to volunteer at 3 different legal nonprofit agencies.
  - Agencies included: Southeast Louisiana Legal Services; AIDS Justice and Accountability Center of Louisiana.
- **Austin:** (1st year)
  - 12 participating students traveled to Austin to volunteer with Workers Defense Project.
  - Projects included: drafting memoranda for attorneys; and creating reference guides for clients regarding unlawful employment discrimination and Bankruptcy Court.
- **Chicago:** (2nd year)
  - 9 participating students traveled to Chicago to volunteer at 5 different agencies.

**Placements included:** Chicago Lawyer’s Committee for Civil Rights; Sargent Shriver National Center on Poverty Law; Chicago Volunteer Legal Service Foundation; Illinois Coalition for Immigrant and Refugee Rights; and Cabrini Green Legal Aid.
All-School Service Days: Two days where Iowa law students commit to serving the community at a number of locations.

MLK Day
- 6 participating locations: Iowa Valley Habitat for Humanity; North Liberty Community Pantry; Pathways Adult Day Health Center; Friends of Historic Preservation; Trinity Episcopal Church; Shelter House Benefit.

Make a Difference Day
- 4 participating locations: Habitat for Humanity ReStore Center; Neighborhood Centers of Johnson County; Friends of Historic Preservation; Note-A-Thon.
- 24 participating students.
- All-school food pantry drive: Over 400 pounds of food and $289 donated to the Crisis Center Food Bank.

Summer Legal Placements and Grants:
- 61 students received grants totaling over $80,000 for their summer 2012 volunteer work at nonprofit and government legal agencies.
- Funding was supplied by fundraising events by the student organization, Equal Justice Foundation, as well as private gifts through the Iowa Law School Foundation.

Service Learning/Skylark Project:
Fourth consecutive year for the Skylark Project, in partnership with the Iowa Coalition against Domestic Violence:
- 4 students were chosen to participate in this program to create a report on the difficulties for survivors of domestic violence who face reentry after long-term incarceration.
- The participants are committed to the project for a full year.

Iowa Law Volunteer Initiative (ILVI) Student Organization Projects:
- Environmental Law Society: Rain Garden Project, Highway Clean up. 24 hours.
- PADS: Animal Center Volunteering, Ronald McDonald House, Food drive. 99.5 hours.
- PHIDS: Blood Drive, Harvest Pantry Food Drive, Neighborhood Cleanup. 150 hours.
The Larned A. Waterman Iowa Nonprofit Resource Center

By Richard Koontz, Director of Iowa Nonprofit Resource Center and Adjunct Faculty Member

The Larned A. Waterman Iowa Nonprofit Resource Center (INRC) was created at the University of Iowa in 2000 to reach out to nonprofit organizations across the state.

The INRC is a University of Iowa interdisciplinary collaboration that strives to increase accessibility to more educational and service programs focused on strengthening the operational capacity of nonprofit organizations.

Based in the College of Law, the INRC works collaboratively with government agencies, nonprofit organizations, and educational institutions and has received crucial private gift support since its beginnings. Mary Hubbell Waterman of...
Davenport gave $2.5 million in 2004 to name the INRC in memory of her husband, Larned A. Waterman, 47JD, a Quad Cities community leader who died in 1983. Her gift provides an ongoing, stable base for the INRC. Other critical support has been provided by the Mansfield Charitable Foundation of Belle Plaine and the Qwest Foundation of Denver.

The INRC creates new knowledge through activities and provides information and training resources to help nonprofit organizations and interested persons throughout Iowa. It seeks to build the capacity and develop the overall effectiveness of community-based organizations. Through the INRC, students are introduced to the nonprofit sector and develop a sense of public and community service.

Currently, there are more than 28,000 nonprofits in Iowa, an average of almost 300 per county. Chances are good that Iowans' lives are touched by at least one nonprofit on a regular basis. However, starting a nonprofit is a lot more complicated than having civic spirit, compassion, and an innovative idea. There are lengthy tax forms to fill out, governance and staffing structures to set up, volunteers to coordinate, and fundraising basics to learn. To support these activities, the INRC has offered numerous courses both on and off campus.

Below are some statistics related to various service and outreach activities offered to Iowans at the INRC, such as courses in nonprofit management and legal issues, training nonprofit staff in the Iowa Principles and Practices for Charitable Nonprofit Excellence, running a helpful website, and answering questions from nonprofits online and by phone.

**Governor's Nonprofit Project**

The Larned A. Waterman Iowa Nonprofit Resource Center has been working for the past year on the Governor's Nonprofit Project. Its mission is to strive to make Iowa a nonprofit friendly state. Partnering with the Larned A. Waterman Iowa Nonprofit Resource Center, the Iowa Nonprofit Collaborative, and various state agencies, we will work to find effective and efficient collaborative efforts between state agencies and private nonprofits to address Iowa's community needs. The Project has completed a survey of Iowa nonprofit employee benefits, and the report on the survey is available online at http://nonprofit.law.uiowa.edu/updates/NPO%20Benefits/Ben_Sur_Oct2012.pdf. Another report from the Project on property tax exemption for nonprofits in Iowa is forthcoming.

**Website use**

In the last year (October 2011-October 2012) 17,846 visitors came to the INRC website. Of these, 12,267 (68.74 %) were new visitors and 5,579 (31.26 %) were returning visitors.

For all web visitors, an average of 5 pages was visited with an average visit duration of 3 minutes.

Most website visitors come from the following towns:
- Iowa City (3,708), Des Moines (2,411), Cedar Rapids (1,066)
- The following cities had between 200 and 400 visitors:
  - Davenport, Ames, Newton, Cedar Falls, Minneapolis, Chicago, Omaha, Fort Dodge, West Des Moines, Sioux City

**Questions answered:** In the last year (October 2011-October 2012) 302 questions were answered.

**Additional information is available online.**

The Center’s ten year report is posted at: http://inrc.continueultoelearn.uiowa.edu/updates/INRCTenYear.pdf

The Center’s monthly newsletters are posted at: http://nonprofit.law.uiowa.edu/news/pastissues.asp

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**Institute of Public Affairs**

Selected from FY 2011-2012 Annual Report by Jeffrey Schott, Director, Institute of Public Affairs

The Institute of Public Affairs has served as a resource to local and state government officials since 1949. From its offices at the Bergmann House, 124 Grand Avenue Court, at the University of Iowa, the Institute provides outreach services relevant to the needs and concerns of Iowa’s local governmental and community leaders. These programs have developed and continue to strengthen the University’s ties to this state-wide constituency.

As part of the College of Law, and closely affiliated with the Larned A. Waterman Iowa Nonprofit Resource Center, the Institute of Public Affairs serves both as a resource to Iowa’s governments and a link between policy makers and the University of Iowa. During Fiscal Year 2011-12, more than 400 cities, counties, agencies, and organizations, and over 1,800 local governmental officials and community leaders directly participated in the Institute’s various programs and activities. A map showing the locations of the Institute of Public Affairs’ activities across Iowa is included in this report on page 13.
Mission
The mission of the Institute of Public Affairs is to provide services and information that assist in maintaining and strengthening the effectiveness of Iowa’s local governments. As an outreach service of the University of Iowa, the Institute provides educational programs, information, and publications to local government officials throughout the state of Iowa.

Methods
To fulfill its mission, the Institute provides targeted assistance to local governments in Iowa. Direct assistance to governments is provided through facilitating goal setting, public policy and organizational assistance, professional development and training, timely and topical conferences and workshops, publications, outreach, and linkage with other university programs and activities.

FY 2011-12 ACCOMPLISHMENTS
FY 2011-12 was another very busy and successful year for the Institute of Public Affairs. The Institute is proud of its accomplishments in the following areas:

- Municipal Leadership Academies: Following the November 2011 municipal general elections, the Institute partnered with the Iowa League of Cities and Iowa State University Extension in sponsoring the Municipal Leadership Academies. These sessions provided orientation
and training to newly elected (and sometimes more experienced) mayors, council members, and other city officials in locations around Iowa. Elected officials from more than 240 cities participated in the 2011-12 Municipal Leadership Academies, with a total of more than 1,000 persons attending the various sessions.

- **Iowa Municipal Policy Leaders’ Handbook**: Every four years, the Institute publishes the Iowa Municipal Policy Leaders’ Handbook. This essential guide, produced in cooperation with the Iowa League of Cities, describes the functions and services of Iowa cities as well as the laws governing municipal activities. The Handbook specifically focuses on the duties and powers of both mayors and council members. It contains explanations, tips, checklists, and lists of resources useful to city officials. It also includes timely information from numerous state agencies, state associations and veteran city officials. The Handbook is provided to the participants of the Municipal Leadership Academies as part of their registration package and is also sold to cities and other local government organizations, as well as law firms and other interested parties. Since November 2011, more than 880 Handbooks have been distributed throughout Iowa.

- **Iowa Municipal Management Institute**: The Institute of Public Affairs organized and conducted the twenty-fourth annual Iowa Municipal Management Institute, a professional development program for Iowa city managers, administrators and other local government professionals in March 2012. This 2½ day conference, co-sponsored by the Iowa City/County Management Association and the Iowa League of Cities, was held at the Sheraton Hotel in downtown Iowa City and featured nationally renowned speakers discussing significant issues related to the effective management of Iowa’s cities and counties. The conference attracted 118 local government professionals, with conference evaluations indicating that this conference was very highly regarded by the participants.

- **Other Professional Development and Training**: In addition to the Municipal Leadership Academies and the Iowa Municipal Management Institute, the Institute of Public Affairs provided a number of other professional development and training programs throughout the state in FY 2011-12. In response to a need expressed by a number of communities, IPA offered a new training program for members of city boards and commissions.

These training sessions, delivered at the client’s site, present the basic laws and concepts that apply to local government boards and commissions. Topics include: legal requirements – open meetings, public records, the Gift Law, conflicts-of-interest, and purchasing and contracting; doing what is right – board/commission duties and responsibilities, policy development and analysis, and policy and program evaluation and oversight; and enhancing board/commission effectiveness – strategies for effectiveness, board/commission member orientation, teamwork, decision-making and tips for more effective meetings. During FY 11-12, IPA conducted this training in eight Iowa communities (nine sessions). In addition to the board and commission training, IPA also conducted a variety of other training sessions for local governments, including council effectiveness, customer service in the public sector, city budget/fi nance, and local government management training. IPA’s professional development and training activities reached more than 1,800 local government officials throughout Iowa in 2011-12.

- **Goal Setting/Strategic Planning**: This program is delivered on site by IPA staff and assists mayors, council members, boards of supervisors, regional planning commissions and other regional organizations, and key staff in discussing strategic issues and developing goals and priorities. In 2011-12, the Institute facilitated 65 goal-setting/strategic planning sessions with 37 local government organizations.

- **Public Policy and Organizational Assistance**: The Institute responds to requests from local governments to assist with specific public policy and organizational assistance of various kinds. In FY 2011-12, the Institute provided such assistance to 15 organizations. These activities included council/board effectiveness, local government governance structure, capital improvements planning, and citizen surveys. The Institute also responded to numerous informational inquiries from more than fifty cities, counties, regional and state organizations and news media from across the state.

- **Outreach to Local Governments**: Institute staff travels throughout Iowa to meet with local government officials to provide outreach, present information, and explain the Institute’s programs, services and activities. In FY 2011-12, the Institute conducted 139 such outreach contacts to 102 communities across Iowa.

In addition, Director Jeff Schott serves as an Iowa “Range Rider” for the International City/County Management Association. The Range Rider Program brings the counsel, experience, and support of highly respected (retired) city management professionals to the association’s members.

- **Publications**: During 2011-12, the following articles prepared by Institute staff were published:
IPA in the News: The Institute’s activities in 2011-12 received considerable attention by the news media. IPA Director Jeff Schott was interviewed by National Public Radio regarding Hispanic demographic trends in Iowa cities, the Portland Oregonian regarding city code enforcement strategies, and the Omaha World Herald regarding city budgeting. Other news media reporting about IPA programs and activities included the Burlington Hawk Eye, Carroll Daily Times Herald, Cedar Valley Daily Times, Cedar Rapids Gazette, Daily Iowan, Des Moines Register, Dickinson County News, Dubuque Telegraph Herald, Fort Madison Daily Democrat, Iowa City Press Citizen, Iowa Counties magazine, Marion Times, Ottumwa Journal, Spencer Daily Reporter, Washington (Iowa) Journal, Waterloo Courier, Webster City Daily Freeman Journal, KTVO television (Ottumwa), KQWC radio (Webster City) and various University of Iowa print and electronic publications.

Many resources are available on-line at:
http://inrc.continuetolearn.uiowa.edu/IPA3/index.html

The University of Iowa College of Law

Mission Statement
The University of Iowa Law Library has three basic missions: first, to support all of the domestic, international, comparative, and foreign law scholarship and teaching of both a traditional and interdisciplinary nature that occur in the College of Law; second, to provide the legal and legally related materials necessary to support the research and teaching activities that occur in the University of Iowa community at large; third, to serve the legal research needs
of Iowa government officials, the Iowa legal profession, and the Iowa general public for legal information resources not otherwise available to them.

— Selected from the UI College of Law Annual Report 2011-12
By Arthur Bonfield, Allan D. Vestal Chair and Associate Dean for Research

The National Jurist magazine ranked the Law Library of the University of Iowa College of Law as “the best law library” – number one – in the United States among all law school libraries in March 2010 (See 19 National Jurist 22 at 24 (2010)). It had also been ranked as “the best law library” – number one – in October 2004 (See 14 National Jurist 18 at 20 (2004)). Whatever one may think about the exact accuracy of this National Jurist ranking, and the factors it considers, it is clear that based upon the comparative quantity and quality of information resources in all formats – hardcopy, electronic, microform, other media – in this library, and the quantity and quality of the services and facilities provided by the Law Library to its student and faculty patrons, the Iowa Law School Library is clearly one of the two or three best law school libraries in the country. The task, therefore, is to keep this position and not let the Law Library deteriorate. Preservation of the distinguished nature of this law library is necessary for at least three reasons: the special contribution the Iowa Law Library makes to the national standing and reputation of the University of Iowa College of Law as an institution; the extraordinary level of support the Law Library provides for student and faculty research at the Law School and the University of Iowa as a whole; and the extent to which the Law Library acts as a magnet attracting to this law school students, faculty, and national and international visiting scholars.

Information Resources

Current Information Resources of Library. The Law Library now holds (June 30, 2012) 1,336,769 print volumes and microform volume equivalents. This includes 875,216 print volumes and 461,553 microform volume equivalents. The total number of separately cataloged individual titles in all formats in the collection increased on June 30, 2012 to 1,060,087. The Law Library owned 358,232 separately cataloged individual titles in print, 141,153 separately cataloged individual titles in microform format, 529,122 separately cataloged individual titles owned in digital formats, and 5,249 separately cataloged individual titles in other formats. It also subscribed to 26,334 separately cataloged electronic titles. Based on the most recent comparative data available, these figures appear to reaffirm that the information resources collection of the University of Iowa Law Library in all formats is still the second largest among all private and public law school libraries in the United States, and the largest among all public law school libraries. This is so both in terms of total print volumes and microform volume equivalents, and also in terms of the total number of separately cataloged different titles in all formats. On this basis, only the Harvard Law School Library has a clearly better collection of information resources than the Iowa Law Library.

When only the total print volumes held by the largest and most comprehensive law school libraries were compared on July 1, 2008, the University of Iowa Law Library, with 815,368 print volumes, ranked fourth, after only Harvard, Yale, Columbia Law Libraries, and on that basis was also the largest such public law school library. When only the total number of separately cataloged different print titles held by the largest and most comprehensive law school libraries were compared on July 1, 2008, the Iowa Law Library with 324,920 such titles, ranked third, after only Harvard and Columbia Law Libraries, and on that basis was also the largest such public law school library in the country.

Information Resources Added in 2011/12. During the 2011/12 year the Law Library added to its collection 24,886 print volumes and microforms volume equivalents – 17,270 new hardcopy volumes and 7,316 microform volume equivalents. It also added 89,551 separately cataloged different titles in all formats – 7,336 different print titles, 267 different microform titles, 34 different other format titles, 55,439 different owned electronic titles, and 26,075 different licensed electronic titles.

The Law Library subscribed to or purchased a number of new electronic databases last year including: several Proquest databases, including History Vault: The Black Freedom Struggle in the 20th Century, History Vault: Slavery and the Law, Legislative Insight; several additional HeinOnline databases, such as State Attorney General Opinions and Reports, American Indian Law Collection and the Pentagon Papers; and numerous foreign and international legal databases, including Gale’s Making of Modern Law VI, Foreign, Comparative and International Law, Westlaw Gulf, LawInfoChina, and Dalloz.fr.

This past year, the Law Library also purchased 25,665 MARC bibliographic catalog records from Cassidy Cataloguing Services, covering individual titles in Westlaw, LexisNexis, CCH and HeinOnline. The new catalog records provide increased patron access to individual resources located within these large databases.

This Law Library, like other law libraries, is increasingly adding large quantities of information resources for its patrons in electronic formats that are either purchased outright by the Law Library or by subscription. The growing trend toward information in electronic formats will undoubtedly increase each year, but there is no indication that the number of new printed volumes the Library must acquire each year is likely to decline in the foreseeable future because of the large increase each year in the number of new print publications about or closely related to the law that are not available in any electronic format.
The special DVD movie collection, “Film, Law, Lawyers and Popular Culture,” funded entirely from private funds donated as a graduate gift by a law school senior class, contains DVDs with at least one of the following characteristics: a significant trial portrayal, a lawyer as a significant character, a focus on a current legal “hot topic,” a theme that explores a socio-legal subject matter, or a story about the law, legal system, or legal education. The DVD may be a full-length fictional feature film, a made-for-TV-movie, or collected episodes of a television series. DVDs are added to the collection each year. The special collection currently consists of 836 fully cataloged different titles.

In the last fifteen years, the Law Library has added at no cost other than shipping over $4,500 volumes to its information resources as a result of its successful efforts to solicit and obtain large gifts of such materials from other public and private institutions and individuals. Such gifts to the Law Library improve the quality and depth of our collection at little or no cost. Gifts to the Law Library amounted to 2,411 volumes in 2011/12. Faculty have also been very generous in donating casebooks and textbooks to the Law Library; a category of materials that the Law Library cannot afford to purchase and collect out of its own budget.

**Government Documents Publications.** This library is a U.S. Government Documents Depository and receives such items at no cost. Our current rate of selection of SuDocs Depository items is 28.97% of the total items offered, a slight rise from last year. Currently we select 2,922 items out of a possible 10,087 items. The number of electronic pieces continues to grow while the number of physical pieces received declines. As a result, PURLS and URLs are added to the Law Library’s online catalog records so that Library patrons will be able to access U.S. Government Documents easily as they switch from print to online.

**Information Resources Budget.** The actual purchasing power (as distinguished from its dollar amount) of the Law Library budget for the acquisition of information resources declined again last year. Over the last few years that loss has been very extreme and harmful to the Law Library’s acquisition of newly available information resources. During the past year, as well as during almost every year during the last twenty years, the Law Library experienced an approximate overall average annual inflation rate in the prices charged by publishers for the new information resources purchased by this library that significantly exceeded the increase in its annual budget for the acquisition of new information resources. As a result, to have the same purchasing power it had twenty years ago, the Law Library’s 2011/12 recurring budget of $3,107,277 for the acquisition of new information resources should have been well over a million dollars more, or at least $4,100,000!

An additional factor further severely depreciated the purchasing power of the Law Library acquisitions budget during recent years. The value of the dollar has fallen significantly against the Euro, British Pound, and the Canadian dollar, and other foreign currencies during recent years. Because the Law Library provides a substantial share of the foreign and international information resources of the University – information on the law and legal systems of foreign jurisdictions such as France, Germany, the European Union, Mexico, Argentina, Chile, Brazil, China, Great Britain, South Africa, Nigeria, Canada, Australia, New Zealand and all the other present and former British Commonwealth nations, and on international trade issues, international human rights issues, international organizations, the Law Library spends almost a third of its acquisitions budget on materials published outside of the United States. Those materials must be paid for in currencies that have substantially appreciated in relation to the United States dollar during recent years. This means the purchasing power of about one-third of the Law Library’s acquisition budget also declined significantly during recent years because of the declining value of the dollar in foreign exchange.

Because inflation in the price of legal information resources and the decline in dollar exchange rates have significantly outpaced annual increases in the budget of the Law Library for the purchase of such materials, and the number of legal publications published annually has been growing steadily, the current recurring annual acquisitions budget is insufficient to maintain the Law Library’s current collection commitments and to keep up with current high priority acquisitions needs. As a result, the quality of the Law Library’s magnificent and nationally outstanding collection is clearly suffering. Inadequate funding has caused the cancellation during the last twenty years of more than 3,750 standing orders for serials, periodicals, and continuations; and it has prevented the Library from purchasing thousands of new books and information resources in other formats – electronic, microform, etc. – essential to the maintenance of an outstanding comprehensive collection. Inadequate funds have also forced the Library to narrow the scope of some of its collecting and to eliminate the purchase of any materials outside of its more restricted collecting areas. Because of inadequate funding, the Library has also had to stop updating many secondary legal materials as often as such updates are available. Instead, many materials have been put on a schedule so that the main volumes are updated only periodically – such as every four or five years. Supplementation of this kind unfortunately results in a secondary materials collection that is much less current than it should be in a field where current information is absolutely essential for both academic and professional purposes.
In order to deal with this problem the Law Library has used almost all lapsed salary funds available to it in any year, and all private gifts of funds to the Law Library, to increment its insufficient funds for the acquisition of new information resources in all formats.

Services

Of the many services that the University of Iowa Law Library provides to the State of Iowa, legal practitioners and members of the public, the most valuable are its reference and access services. The Law Library offers experienced and knowledgeable reference service to facilitate access to its collection which contains large amounts of information about Iowa, federal, state, foreign and international law unavailable elsewhere in the state of Iowa. The Law Library provides reference service 90 hours/week via telephone and in person. The reference staff assists patrons in locating a wide variety of legal sources, frequently working with Iowa state and local government officials, Iowa legal practitioners as well as members of the Iowa general public. The reference department can be reached via telephone at (319) 335-9039.

The Law Library also offers document delivery services to Iowa state and local governments, law firms and members of the public. Requests for specific sources can be faxed, scanned and emailed, or mailed through the Law Library’s Special Services Department ((319) 335-9037. Iowa government attorneys who are members of the Iowa State Bar Association may also borrow circulating material.

The Law Library provides generous access to its resources and collections, being open 106 hours/week during the regular academic semester. For additional information on resources and library hours, please visit the Law Library’s website at http://www.law.uiowa.edu/library/.

Educational Programs And Outreach

The Law Library believes that the key to successful teaching, research, and service throughout the University is increasingly centered on one’s ability to find, evaluate, and use information expeditiously and efficiently. Ten or fifteen years ago, finding and making good use of the Library’s resources was less complex; today, without at least rudimentary knowledge of how information is organized and accessed in an electronic environment, as well as in print and microform, members of the University community are at a great competitive disadvantage in pursing their academic goals. The Law Library has tried to integrate the basic concept of “information literacy” for all of its users with the more complex concept of informatics relevant to a particular program, researcher, or student.
Advanced Legal Research Course. In 2011/12 this pass/fail, two-credit course in advanced legal research methods was taught by Ellen Jones, a reference librarian, in the spring and summer semesters. Enrollment was limited to 30 students in the spring semester and 15 students in the summer session. The course supplements the introductory instruction in legal research methods provided all first year students. The Advanced Legal Research course has received excellent evaluations by the students and is always in great demand by students. Students are required to complete several written assignments and computer labs in this course. Another section of Advanced Legal Research is being offered during the fall semester 2012 by Britnee Cole and Jackie McCloud so that a section of this course is offered during each semester of the academic year and the summer in order to satisfy student demand. This course partially satisfies the skills requirement imposed on all law schools by ABA accreditation standards.

Foreign, Comparative, and International Legal Research Course. A one credit Foreign Comparative and International Legal Research course was offered last year by the Foreign, Comparative, and International Law Librarian, Don Ford. In the fall semester of 2012, a two credit course is being offered. The course familiarizes students with treaty research, locating and identifying documents from international organizations and tribunals, and legal research in selected jurisdictions outside the United States. A variety of print and electronic sources and research methods in foreign and international law are presented during class periods. Each student is required to complete a pathfinder on a foreign or international law topic: selecting and evaluating relevant sources, developing a research strategy, and explaining the research process to someone unfamiliar with topic or jurisdiction. This course also partially satisfies the skills requirement imposed on all law schools by ABA accreditation standards and is very well received by students who enroll in the course.

First Year Legal Research Teaching. The first year program of legal research skills teaching by Reference Librarians occurs in the first year Legal Analysis, Writing, and Research (LAWR) program. For the fall 2011 and spring 2012 LAWR classes, librarians Ellen Jones, Noelle Sinclair, Jackie McCloud, Britnee Cole and Ted Potter each supported one to two sections of LAWR. LAWR faculty varied as to how much each of them wished to involve the librarians in the research methods skills training; the librarians primarily act as support instructors for the LAWR faculty who have primary responsibility for the first year, introductory research skills training.
Computer-Assisted Legal Research (CALR) Training. The Lexis and Westlaw vendor representatives teach optional sessions on this subject available to all law students and also provide training in law school classes where there assistance is requested. Last year the combined WESTLAW/LEXIS usage at the College of Law was 83,632 hours. WESTLAW usage was 76,686 hours and LEXIS usage was 6,946 hours.

**Computer Orientation Class.** All entering law students attend a computer orientation class called “Accessing Online Services” so they can learn about University and Law Library technology resources. During the sessions students test their Hawk ID username and password, access their university e-mail account, register for their Lexis and Westlaw passwords, and learn about computer and printing resources. In August 2011, Darlene Kaskie and Ted Potter participated with College of Law IT staff in the teaching of 11 computer orientation sessions. 180 students attended.

**Laptop Best Practice Workshop.** In the fall of 2011 the Law Library computer support professional, Jeremy Grasby, participated with others in the teaching of 11 hours of Laptop Best Practices sessions. During these sessions, students learned how to configure their wireless connections and to install Symantec antivirus. 144 students attended.

**Instruction and Tours.** In the past year, the Law Library sponsored numerous Library tours for groups within and without the University community. In addition to tours, members of the Library’s Reference staff gave introductory legal research lectures to several groups of non-law students wishing to use the Law Library’s resources.

**Faculty Support.** Each year the Reference staff prepares an updated faculty bibliography for October electronic distribution on the Law Library website. The bibliography is also updated on a quarterly basis on the College of Law website. Reference Librarians also prepared bibliographies for potential faculty recruits and visitors. In response to specific faculty requests, members of the Reference Department also provided specialized research instruction to particular classes taught by requesting faculty members, and special instructional sessions for LLM students, the Hubbard Fellows Program, the law journals, the clinic, and the Jessup Moot Court program.

Two research assistant positions are made available to the Law Library by the Dean during each academic year and during the summer to enable the Law Library to make possible a faculty document and book delivery service (called the Faculty Delivery Service). These positions are funded from the College of Law budget rather than from the Law Library budget because the Law Library budget is inadequate to support them. Britnee Cole has coordinated the program over the past year. Faculty Delivery Service research assistants deliver to faculty offices books, journals, photocopies, and printouts of articles and other documents, from the Law Library, from other campus libraries, and from online sources, in response to faculty requests sent to a special e-mail address or to the reference staff. On request, these research assistants also return materials to libraries from faculty offices and if time is available, they also perform some short research projects for the faculty. These research assistants each work ten hours a week, Monday through Friday, on days when regular classes are in session, and are scheduled to provide both some morning and some afternoon coverage for quicker turnaround time. In 2011/12 there were 876 request received from the faculty for help by the faculty research assistants.

**Access to Information**

**Law Library Website.** The Law Library website is currently being redesigned with an expected redesign completion date in Summer 2013. Over the past year, the librarians have added to the website numerous additional research guides through the LibGuides platform. The Law Library also maintains links on the website to the many different electronic information resources available to its patrons. Ongoing updating to the whole website to make sure links are correct and that new items are added is continuing.

**Cataloging.** The 2011/12 year was a productive year for the Collection Access and the Continuing Collections Departments. In order to keep new materials flowing smoothly through the Collection Services Department this year, the Department met its goal of cataloging new titles within two months of receipt and processing serial cessations within three months of identification. This past spring, over 25,000 Cassidy Cataloging MARC records were added, providing access to many electronic databases through the InfoHawk catalog.

**Microform Set Cataloging.** The large microform collection of the Law Library contains many sets of materials and within each set there are many individually titled works. Over the past year, 162 new units of microform were added to the collection. The library makes an effort to obtain set cataloging for the contents of microform sets so that patrons may more easily find specific sources within those collections.

**Wireless Network Access.** Law students have access to the UI wireless network throughout the Library if they authenticate with a valid HawkID and password. Students also have access to the Law School network through the computers in the locked carrels, computers in the Law
Library Computer Lab, the public access terminals in the Law Library, and through hard-wired connections in all 381 carrels throughout the Library. In December 2011, the wireless equipment throughout the Library was replaced to provide better wireless coverage and to support future wireless standards. During this past year, all tables in the Law Library were equipped with electric outlets to allow patrons to plug in their laptops while seated at library tables.

Interlibrary Loan and Document Delivery. Although the Law Library strives to be one of the most comprehensive research law libraries in the United States, no research library can have in its own information resources collection every item its users may need to consult. Cooperation among libraries in the area of interlibrary lending therefore is important and is also an indicator of the general level of service provided in a library. As law firms continue to downsize their own libraries they have an increased need to borrow print materials that are not available on line. Smaller law school libraries are also relying more on the larger comprehensive law libraries like this library to borrow materials that cannot be found in their own collections.

The increase in interdisciplinary research and study at this law school has also very substantially increased the borrowing by this library from non-law libraries. Lending requests to this library have also increased significantly because all of the cataloging records of this library were loaded into WorldCat as a result of the merger of OCLC and RLG several years ago.

Again in 2011/12 the University of Iowa Law Library was a substantial net lender of legal materials to other libraries through the Interlibrary Loan System. This has been the case for the last twenty-five years, and is a testament to the depth and breadth of the Iowa Law Library's collection and also to the role played by this library as the law library of last resort for the entire state of Iowa. In 2011/12 the Law Library lent through Interlibrary Loan 850 items and borrowed from other libraries through Interlibrary Loan 621 items. In addition, the Law Library delivered by mail or by fax documents containing legal information to many other libraries, to law firms, to government bodies, and to individuals, at their request. Beyond interlibrary loan, in 2011/12 the Library mailed 38 citations and 1,771 pages in response to such requests, and faxed 24 cites and 320 pages in response to such requests.

Microform Usage. A significant portion of the Law Library information resources is in microform format. It contains large amounts of information that is not currently available in any other format. The Law Library has three microform reader/printers and a digital microform scanner with which to transfer microform information to a CD-ROM. The Law Library microform collection and equipment to access the collection is
The following is a snapshot of the Center’s home page which can be found online at: http://blogs.law.uiowa.edu/ebook/

Welcome to the CIFD’s Website!

The UICIFD is a student-driven project founded and directed by Professor Enrique Carrasco. Its purpose is to help laypersons understand the often impenetrable world of international finance and development.

This website comprises the following main features:

• **The E-Book on International Finance & Development**
A substantial work (over 400 pages) that covers major aspects of public international finance and international development. Coverage includes the roles of the International Monetary Fund and the World Bank in a globalized economy as well as the 1994-1995 Mexican crisis, the Asian financial crisis, the global financial crisis, and the European sovereign debt crisis. You can test your knowledge of the entire E-book by taking the E-book quiz.

• **News & Developments**
A blog that explains current events in ways laypeople will understand. Some current blogs include:

  – The Potential Benefits and Costs of the New Colombia-U.S. Free Trade Agreement
  – Oil-Importing Countries in the Middle East and North Africa Face Continued Financial Challenges
  – Potential Effects of New Zealand Limiting Government Subsidies of Post-Secondary Education

• **Briefing Papers**
UICIFD’s Briefing Papers seek to inform the Center’s readers in a concise manner about issues and problems relating to international finance and development, such as “The Spanish Financial Crisis” and “Promoting Homeownership in the United States: The Rise and Fall of Fannie Mae and Freddie Mac.”

• **Frequently Asked Questions (FAQs)**
Answer questions such as “What are the Basel Capital Accords?” and “Why is Brazil an Emerging Market Economy?”

• **Issues**
Periodically the Center posts a detailed “issue” on a topic of current importance, such as “The Global Financial Crisis” and “Governance and Accountability in International Finance.”

• **Conferences & Programs**
Information regarding the Center’s conferences and programs. The most recent was a poster presentation on the European sovereign debt crisis.

• **On the Ground**
Experiential essays relating to development.

Student Computer Workstations Usage. Law Library student computer usage in locked computer carrels increased slightly in 2011/12 to 344 hours compared to 185 hours in the 2010/11 academic year. Law library student computer lab usage was 7,822 hours in 2011/12 compared to 9,221 hours in 2010/11.

Center for International Finance and Development

Enrique Carrasco

heavily used. In 2011/12 onsite individual patrons printed 5,242 pages from microform reader printers, and 409 pages from microform reader printers were printed for and sent to persons elsewhere. In addition, the microform readers were heavily used by people who did not print such materials, and the digital microform scanner was used by many patrons who transferred such materials in electronic form to a CD-ROM.

Center for International Finance and Development

Welcome to the CIFD’s Website!

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Welcome to the CIFD’s Website!

The following is a snapshot of the Center’s home page which can be found online at: http://blogs.law.uiowa.edu/ebook/
The worldwide reach of this tremendous web resource is best illustrated by seeing the number of countries that have accessed the website during one month, as shown at right.

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