### January

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructor</th>
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<tr>
<td>LAW:8121</td>
<td>Adv Legal Research: Corporate &amp; Business</td>
<td>Ford</td>
<td>10:00 a.m.-1:00 p.m. Monday-Thursday January 6-10</td>
<td>275 BLB</td>
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<tr>
<td>LAW:8125</td>
<td>State Legal Research: Iowa</td>
<td>E. Jones</td>
<td>9:00 a.m.-11 a.m. and 1:00 p.m.-3:00 p.m. Tuesday-Friday January 7-10</td>
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<tr>
<td>LAW:9060:0001</td>
<td>Trial Advocacy</td>
<td>Guernsey</td>
<td>Sunday 10:00 a.m.-4:30 p.m. Monday-Thursday 9:00 a.m.-4:30 p.m. January 12-16</td>
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<td>LAW:9060:0002</td>
<td>Trial Advocacy</td>
<td>McKeever</td>
<td>Sunday 10:00 a.m.-4:30 p.m. Monday-Thursday 9:00 a.m.-4:30 p.m. January 12-16</td>
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<td>LAW:9455</td>
<td>Medical Tutorial for Law Students</td>
<td>Kurtz, Prince</td>
<td>8:00 a.m.-5:00 p.m. Monday-Friday January 13-17 Plus dates in April for presentation of papers</td>
<td>UIHC</td>
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<td>LAW:8224</td>
<td>Client Counseling</td>
<td>Fisher-Page</td>
<td>9:00 a.m.-4:00 p.m. Monday-Wednesday January 13-15</td>
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<td>Law:8720</td>
<td>Mediation: Theory and Practice</td>
<td>Gittler</td>
<td>9:00 a.m.-5:00 p.m. Monday-Friday January 13-17 Plus addition dates in January and February</td>
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<tr>
<td>LAW:8309</td>
<td>Principles of Corporate Finance</td>
<td>Kamerick</td>
<td>9:00 a.m.-12:00 p.m. Monday-Friday Exam 1:00-3:00 p.m. Friday January 13-17</td>
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<td>LAW:9936</td>
<td>Sel Tpcs Immigration Law: Emerging Issues in Immigration Law and Policy</td>
<td>9:00 a.m.-12:30 p.m. Monday-Thursday 9:00 a.m.-2:00 p.m. Friday Oral Arguments March 16-20</td>
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<tr>
<td>LAW:8677</td>
<td>Acct/Tax/Business Considerations for Lawyers</td>
<td>1:00 p.m.-4:15 p.m. Monday-Friday</td>
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<td>Jacobs</td>
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LAW:8121 Adv Legal Research: Corporate & Business

Ford

1 s.h. – 16 seats

This course will focus on resources and techniques for effective and efficient business law research. Concepts such as competitive intelligence, legislative analysis, and statistical research will be addressed. The class sessions will include a combination of lecture, discussion, and in-class exercises. Students will work on real-world examples to apply and sharpen their research skills. Because this is an intercession course, class attendance is mandatory. This is a pass-fail course, with no exam. The exercises, assignments, and projects will be based on real-life scenarios.

Requirements Satisfied: This course satisfies one of the six required experiential units for the JD.

Prerequisites: None

LAW:8125 State Legal Research: Iowa

E. Jones

1 s.h. – 20 seats

The purpose of the course is to permit students to acquire an in-depth knowledge of legal resources. Current print and electronic resources, particularly low-cost electronic resources, such as FastCase and the Internet, will be explored for the purpose of developing better, more efficient search techniques and to assist students in selecting the most effective formats for their research. Through a combination of presentations, discussions, class exercises and a final group project students will explore sources of legal information and utilize a variety of techniques for accessing legal information. This is a hands-on class, so class attendance is mandatory and failure to attend all, or part of, class may result in automatically being dropped from the course.

Requirements Satisfied: This course satisfies one of the six required experiential units for the JD.

Prerequisites: None
**LAW:9060 Trial Advocacy**

*Guernsey or McKeever*

2 s.h. – 14 seats

Opportunities to develop and refine skills used in preparation and trial of civil and criminal cases; students are "on their feet" during most class sessions, practicing the arts of voir dire, opening statement, direct and cross examination, introduction of exhibits, use of expert testimony, and closing argument; the course culminates with a full-scale trial, from filing of pretrial motions to rendering of a jury verdict conducted by student co-counsel; students receive extensive criticism on the effectiveness of their classroom and final performances, and all class sessions are frequently recorded for review and critiqued by instructors and fellow students.

The required final trials have not been scheduled yet but will likely be sometime within the first two weeks of the regular Spring semester. ATTENDANCE IS MANDATORY. **Drops will not be permitted after December 9, 2019** - any drops after this date will receive a grade of "F."

**Requirements Satisfied:** This course satisfies two of the six required experiential units for the JD.

**Prerequisites:** LAW:8460 Evidence

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**LAW:9455 Medical Tutorial for Law Students**

*Kurtz, Prince*

2-4 s.h. – 10 seats

The Colleges of Law and Medicine at the University of Iowa are co-sponsoring a Medical Tutorial for Law Students. Enrollment in the tutorial is limited to 10 students. On each day of the program, students will spend (1) up to 2-3 hours on medical and/or surgical rounds under the supervision of an attending physician, (2) up to 2-3 hours in didactic sessions discussing legal, medical, and ethical issues arising from the clinical experience, as well as targeted discussions on issues of perennial interest to the legal profession, such as peer review, credentialization, quality assurance, cost containment, AIDS, reproductive technology, etc. and (3) up to 2 hours exploring recent developments in medical technologies. Students will earn 2 academic credits for this tutorial and will be required to prepare a 20 page paper on an arranged topic. Students who wish to write longer papers and earn writing units must negotiate this with the instructor. Drafts of the paper will be due in early April and will be presented and discussed by the entire group at two evening sessions to be scheduled for that purpose. Final drafts will be due at the end of the semester.

**Requirements Satisfied:** This course satisfies 1-2 faculty-supervised writing units.

**Prerequisites:** LAW:8562 Health Law
LAW:8224 Client Counseling

Fisher-Page

1 s.h. – 12 seats

Client counseling is designed to provide a foundation for recognizing and resolving legal, non-legal, and ethical issues in the process of interviewing and advising clients. This course introduces the theories and skills used by lawyers in identifying, analyzing, and diagnosing legal issues and problems, developing a strategy for factual investigation, and generating and evaluating alternative solutions and courses of action. Emphasis is placed on the importance of effective communication, including questioning, listening, and advising. Attention is given to the counseling relationship which must respect both the nature and limits of the lawyer’s role and the goals of eliciting and understanding client needs and desires, assisting the client to craft solutions and implement decisions. A variety of teaching methods and materials will be used.

ATTENDANCE IN THIS COURSE IS MANDATORY. Students chosen from the lottery will not be allowed to drop the course after December 1. Students attempting to drop the course after December 1, or failing to show up on the first day of the class, will receive one credit hour of a “1.5” for course.

Requirements Satisfied: This course satisfies one of the six required experiential units for the JD.

Prerequisites: None

Law:8720 Mediation: Theory and Practice

Gittler

3 s.h. – 12 seats

This course offers a comprehensive introduction to mediation as a process for resolving disputes. It will provide a conceptual framework within which to compare the essential characteristics of mediation with litigation as well as other alternative dispute resolution processes that are increasingly gaining acceptance in the context of the alternative dispute resolution movement. The stages of the mediation process, the confidentiality of the process, and the enforceability of the mediated agreement and ethical problems, particularly those of the lawyer-mediator, will be examined. The use of recordings, demonstrations and role play exercises will be utilized to develop an understanding of mediation skills and the roles of the mediator, lawyers and clients in the mediation process.

The schedule for classes and exercises is tentatively set as follows: Intersession Class Sessions: January 13-17. Class sessions will be held from Monday to Friday, 9:00 a.m. to approximately 5:00 p.m. with morning, lunch and afternoon breaks. Individualized Mediation Exercises: January 25-26 and February 1-2. Each class member will be assigned roles for three mediation exercises. Each of the three mediation exercises will last approximately two hours for a total of approximately six hours. Exercises will be scheduled on Saturday, January 25 from 9:00 a.m. to 5:00 p.m., and on Sunday,
January 26 from noon to 9:00 p.m., on Saturday, February 1 from 9:00 a.m. to 5:00 p.m., and on Sunday, February 2 from noon to 9:00 p.m. Students enrolled in the course must be available to participate in exercises during all of the above periods. However, once a student is assigned to three mediation sessions, the student must be available ONLY for those mediation sessions. Spring Semester Regular Class Sessions will be held on Tuesdays from 5:30-8:30 p.m. February 4, 11, and 18. Final Examination: The final exam is scheduled for Friday, February 21 at 2:00 p.m.

Requirements Satisfied: This course satisfies three of the six required experiential units for the JD.

Prerequisites: None

Restrictions: Not available to students who have taken LAW:8594 Interest Based Negotiations

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**LAW:8309 Principles of Corporate Finance**

*Kamerick*

1 s.h. – 50 seats

Fundamental concepts of corporate finance and accounting as accepted by the courts and applied in matters relating to securities regulation and disputes arising from mergers and acquisitions: cash versus accrual accounting; how to read and interpret schedules and disclosures contained in a company's balance sheet, income statement, and statement of cash flows; how to interpret and apply various financial ratios derived from a company's financial statements; how to understand, calculate, and apply net present value principles to evaluate investment opportunities; how to calculate equity values using the CapM equation.

Prerequisites: None

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**LAW:9936 Selected Topics in Immigration Law: Emerging Issues in Immigration Law and Policy**

*Goettel*

1 s.h. – 20 seats

This seminar will provide an in-depth examination of three contemporary immigration issues dominating the courts and the headlines: (1) asylum bans and recent changes to asylum law; (2) the laws surrounding the detention of children and families; and (3) the use and limits of presidential powers as examined through the Deferred Action for Childhood Arrivals (DACA) program and its revocation, and the “public charge” regulations. This seminar will feature guest speakers working in immigration law and policy. The final in this course will be an oral argument on the last day of class. Please note that these topics may be adjusted slightly based on current events.
LAW: 8677 Accounting/Tax/Business Considerations for Lawyers

Jacobs

1 s.h. – 20 seats

This course will be a one-week immersion that introduces students to important accounting, tax, and business considerations for lawyers. The sessions will cover such topics as why these substantive areas are important for lawyers, the changes occurring in today's business models, choosing a legal structure for your business, financial statements basics, a detailed example of a financial statement, and advanced topics in accounting. One goal of the course is to enable students to understand accounting jargon and its meaning in the accounting world. The course will also include a discussion on financing of businesses and valuation of business, as well as the challenges of managing a professional service firm, a small business, or a legal department. The course will also include a session on considerations in buying and selling a business, as well as a discussion of personal taxes (whether self-employed or an employee), the value of communication, and practicing in an uncertain world. Students will be expected to read certain materials before class, with the expectation that class discussion will be geared towards significant discussion and participation. The students should expect to have about 5 hours of accounting discussion over the 5 days, and no business background is necessary. Each day will include class discussion as well as hands-on skills exercises or observation. Your grade will be based on your class participation, including discussion and oral and written exercises throughout the week, as well as on a final in-class writing. The final in-class writing will be completed during the last 90 minutes of class on Friday and will be limited to three double-spaced pages in 12 point font with regular margins. You will receive the fact pattern for this final in-class writing earlier in the week, and you will have an opportunity to discuss it with your classmates throughout the week. In assessing your class participation, please do not confuse quantity with quality. Participation means speaking, as well as actively listening and contributing in useful ways to the discussion.

Prerequisites: None.

Prerequisites: None; no specialized or prior knowledge of immigration law required.