Dear College of Law Community,

In this document you will find the following:

- FAQ on Summer Enrollment
- Course Listing, Schedule, and Exam Information
- Course Descriptions

If you have any questions please contact Registrar Lee Seedorff at lee-seedorff@uiowa.edu.

**FAQ**

**How and when can I enroll?**

You will register through MyUI as you do for other courses. Registration for these Summer 2020 courses will open at 6:00 p.m. on Thursday, April 23. Enrollment will be “first-come, first served” with waitlists available if the course is full and you wish to add yourself to the list. There will be no lottery or priority system for these courses. The only exception is “Client-Centered Public Defense Advocacy.” Students seeking to enroll in that course will do so with permission of the Registrar and should email her at lee-seedorff@uiowa.edu to let her know of your interest; we may be able to open additional sections of that course if student interest exceeds the enrollment cap of 18 students.

**What is the maximum number of credit hours I can take?**

No student shall be enrolled in courses totaling more than 12 credits during any one summer, excluding the May and August intersessions. The Dean or the Dean’s designate may increase this limit to no more than 13 credits, subject always to the relevant ABA Standards. Please submit the request form found here if you wish to take 13 hours.
**What will be the format of summer courses, will any meet in person?**

All Summer 2020 courses will be held online; none will meet physically in person. Most will be live online courses. At least one will be asynchronous with no set meeting time, and one course will use a combination of live Zoom classes and asynchronous learning. See the course descriptions for more details.

**How will Summer 2020 courses be graded?**

Summer courses will be graded normally, i.e. if a course typically assigns numerical grades, it will do so. If a course is normally graded Pass/Fail, the same will apply. (In the current list of summer courses, only Trial Advocacy will be Pass/Fail; the rest of the courses will be graded.)

**What are the add and drop deadlines for summer courses?**

You may add or drop a course up until the day before it begins, unless a course has specified a drop deadline in the course description in MyUI.

**Do any of the courses satisfy program requirements?**

See the individual course descriptions for details. There are courses that offer:

- Experiential units
- A faculty-supervised writing unit
- Fulfillment of required upper-level courses (Con Law II and Professional Responsibility)
- General elective credits

**What are the tuition rates for Summer 2020?**

You will find the Registrar Tuition Tables [here](#).

Resident and non-resident rates of tuition are the same up to and including 4 credit hours. Please note that 5 credit hours and above is when the non-resident rate of tuition begins. If you enroll in 4 credits or less, you will be charged at the resident-rate tuition.

**I am a non-resident. If I work as a Research Assistant this summer and enroll in 5 credit hours or more, will I be charged at the non-resident or resident tuition rate?**

A limited number of research assistant positions may be available this summer. Students who enroll in 5 or more credit hours this summer who are also working as salaried faculty research assistants during the
summer should consult the Law Financial Aid office at law-financialaid@uiowa.edu to determine whether they are eligible for resident-rate tuition for summer courses.

**What is the difference between May Intersession and Summer, and how are they assessed tuition?**

The courses that are part of **May Intersession** are set up specifically to be attached to the Spring 2020 semester for tuition purposes. If you were enrolled in 12 credit hours or more for Spring 2020, then you will not be charged additional tuition for enrolling in a May Intersession course. The list of May Intersession courses is found here.

**Summer courses** are not typically held, except for clinics, field placements, study abroad, and independent research. We have created a special schedule for Summer 2020 in light of the unique circumstances surrounding Covid-19. Summer 2020 is its own “session,” separate from fall and spring semesters, and thus has its own tuition table and financial aid rules. The courses that are part of the Summer 2020 semester are listed in this document.

**Fall Intersession** courses, held during the week of August 17-21, are attached to the Fall 2020 semester for tuition purposes. The current list of August Intersession courses is found here.

**What are some financial aid considerations I should be aware of?**

- After you have registered for all of your summer courses, submit the Summer Financial Aid application in MyUI.
- You must enroll in at least 3 credit hours to be eligible for federal student loans.
- The courses you take during the summer may meet at various times and do not need to be in the same session.
- May and August Intersession classes do **not** count as part of the Summer semester for financial aid purposes.
- Please note that financial aid for living expenses is based on the number of weeks you are enrolled in class. For example, if you enroll in a course that lasts for 6 weeks, your financial aid will be based on that timeframe.

**Who should I contact if I have questions about Financial Aid?**

Please contact the Law Financial Aid office at law-financialaid@uiowa.edu.

**Do I have to go to summer school to graduate on time?**

No, typically students do not have to attend summer school to graduate from the College of Law in six semesters. Attending summer school could enable you to take a reduced course load during a semester but is not typically required for timely graduation.
## Summer 2020 Course Schedule and Descriptions

<table>
<thead>
<tr>
<th>Course</th>
<th>Meeting Times</th>
<th>Final Exam?</th>
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</thead>
<tbody>
<tr>
<td>LAW:8280 Constitutional Law II</td>
<td>1:00 p.m.-2:30 p.m. Monday/Wednesday May 27-August 5</td>
<td>Yes Monday, August 10 1:00 p.m.-4:00 p.m.</td>
</tr>
<tr>
<td>LAW:8791 Professional Responsibility Hughes 3 s.h.</td>
<td>6:00 p.m.-7:30 p.m. Monday/Wednesday May 27-July 1</td>
<td>Yes Between July 2-10 Self-Scheduled 3-hour exam (In addition to the final exam, grade includes weekly written assignments, projects, discussion, quizzes, and/or exercises)</td>
</tr>
<tr>
<td>LAW:8331 Business Associations Yockey 3 s.h.</td>
<td>9:00 a.m.-10:30 a.m. Monday-Friday May 26-June 25</td>
<td>Yes Monday, June 29 1:00 p.m.-5:00 p.m.</td>
</tr>
<tr>
<td>LAW:8460 Evidence Muller 3 s.h.</td>
<td>3:00 p.m.-6:00 p.m. Tuesday/Thursday May 26-July 2</td>
<td>Yes Between July 4-10 Self-Scheduled</td>
</tr>
<tr>
<td>LAW:8742 Negotiations Steinitz 2 s.h.</td>
<td>10:00 a.m.-2:00 p.m. Tuesday/Thursday May 26-June 11</td>
<td>No</td>
</tr>
<tr>
<td>LAW:8224 Client Counseling Fisher Page 2 s.h.</td>
<td>8:00 a.m.-Noon Tuesday/Thursday June 30-July 16</td>
<td>No</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Instructor</td>
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<td>LAW:9989</td>
<td>Litigation for Decarceration</td>
<td>Guernsey</td>
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<tr>
<td>LAW:8272</td>
<td>Conflict of Laws</td>
<td>Carlson</td>
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<tr>
<td>LAW:9011</td>
<td>Client-Centered Public Defense Advocacy</td>
<td>Bennett</td>
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</table>
Course Descriptions

LAW:8280  Constitutional Law II

Grewal

3 s.h. – 30 seats

Considers the limits on governmental power imposed by the national constitution for the protection of individuals; protection of life, liberty, and property by due process of law and equal protection of the laws; freedom of expression and association; religious freedom and the guaranty against establishment of religion. While this course will provide students with an exposure to both the First and Fourteenth Amendments, faculty members teaching the course may emphasize one amendment more than the other and will so advise students by notice in the registration materials.

Graduation Requirements Satisfied: Required for JD program.

Prerequisites: LAW:8010 Constitutional Law II

Course Format: Zoom
LAW:8791 Professional Responsibility

Hughes

3 s.h. – 30 seats

Inquires into the public and private professional responsibility of lawyers as informed by the American Bar Association’s Model Rules for Professional Conduct (the template for nearly every state bar’s ethics rules) and by other areas of substantive law touching on the legal profession.

Graduation Requirements Satisfied:  Required for JD program.

Prerequisites:  N/A

Course Format:  Zoom courses meet from 6:00-7:30 p.m. M/W plus substantial interactive asynchronous work between Zoom classes
LAW:8331 Business Associations

Yockey

3 s.h. – 30 seats

Studies the structure and characteristics of the modern business corporation—including both the large, publicly held corporation and the closely held corporation—as well as the modern partnership and limited liability company (LLC). Particular attention is directed to the distribution of powers among management, directors, and owners/shareholders; the fiduciary duties that might limit these powers; and the enforcement of such duties through litigation or other means of governance.

Graduation Requirements Satisfied: General Elective Credit

Prerequisites: N/A

Course Format: Zoom
LAW:8460 Evidence

*Muller*

3 s.h. – 30 seats

Studies rules of evidence developed in common-law courts and under statutes; judicial notice; examination of witnesses; privilege and competence; remote and prejudicial evidence; hearsay; burden of proof and presumptions; and the roles of judge and jury.

**Graduation Requirements Satisfied:** General Elective Credit

**Prerequisites:** N/A

**Course Format:** Zoom
LAW:8742 Negotiations

Steinitz

2 s.h. – 16 seats

This is the basic course in alternative dispute resolution ("ADR"). Students will be introduced to the basic concepts and principles of negotiations: Understand the role of attorneys as formal and informal negotiators and mediators; Learn to prepare for a negotiation and reflect on its dynamics on an ongoing basis; Learn to identify and analyze sociological, psychological, cultural and economic factors that affect negotiations and their outcomes; Provide and receive effective feedback on negotiations; Learn to memorialize negotiated outcomes; and come to appreciate the life-long learning that is required to become a master negotiator. The primary methods of instruction are simulations, role-plays and out-of-class preparation and journaling. There is a significant component of independent research.

Graduation Requirements Satisfied: This course satisfies two of the six required experiential units for the JD.

Prerequisites: N/A

Course Format: Zoom
LAW:8224  Client Counseling

Fisher Page

2 s.h. – 12 seats

Client counseling is designed to provide a foundation for recognizing and resolving legal, non-legal, and ethical issues in the process of interviewing and advising clients. This course introduces the theories and skills used by lawyers in identifying, analyzing, and diagnosing legal issues and problems, developing a strategy for factual investigation, and generating and evaluating alternative solutions and courses of action. Emphasis is placed on the importance of effective communication, including questioning, listening, and advising. Attention is given to the counseling relationship which must respect both the nature and limits of the lawyer’s role and the goals of eliciting and understanding client needs and desires, assisting the client to craft solutions and implement decisions. A variety of teaching methods and materials will be used.

ATTENDANCE IN THIS COURSE IS MANDATORY. Students attempting to drop the course after June 10, or failing to show up on the first day of the class, will receive one credit hour of a “1.5” for course.

Graduation Requirements Satisfied: This course satisfies two of the six required experiential units for the JD.

Prerequisites: N/A

Course Format: Zoom
LAW:9989  Litigation for Decarceration

Guernsey

3 s.h. – 12 seats

Litigation for decarceration is a seminar where we will analyze and discuss recent criminal-legal reforms aimed at reducing the number of individuals who are imprisoned in the federal system. Using the recently enacted First Step Act of 2018 ("1SA") as a vehicle to start the conversation, we will evaluate the efficacy of the statute’s sentencing and release reforms, the case law interpreting its provisions, and the discretionary decisions that the Executive Branch has made in response to the 1SA. The class will also focus on how COVID-19’s proliferation in the federal prisons—and the desire to reduce the prison population more quickly in response to this deadly public-health crisis—impacts 1SA litigation. Ultimately, students will engage in a mock litigation exercise related to the 1SA. Students will also be given a hypothetical case file raising a claim under the 1SA and draft a legal pleading either seeking or opposing early release.

Graduation Requirements Satisfied:  Students receive 1 faculty-supervised writing unit for drafting a federal court pleading

Prerequisites:  N/A

Course Format:  Zoom
In today’s world, contracts, torts, wills and trusts, and family relationships frequently have connections with more than one state or nation: persons or property may be located in different jurisdictions or relevant events may occur in different states. When legal rights must be determined, “conflict of laws” issues arise. This course explores such questions as “which state or national law governs a transaction or relationship” (i.e., choice-of-law questions) and “whether a judicial judgment rendered in one jurisdiction will be treated as binding in other jurisdictions” (i.e., enforcement-of-judgments questions). The legal theories adopted by courts to address these questions are fascinating and of great practical importance to most areas of legal practice.

Graduation Requirements Satisfied: General Elective Credit

Prerequisites: N/A

Course Format: Course taught asynchronously, so no regularly scheduled class meeting time; students discuss and learn in an interactive on-line discussion forum. Regular deadlines for completing assigned coursework will be set. Course will be available beginning May 19, but no assignments will be due prior to May 27.
LAW:9011 Client-Centered Public Defense Advocacy

*Bennett*

3 s.h. – 18 seats

Client-centered defense advocacy introduces students to the core elements of court-appointed representation in criminal courts, starting from broad concepts of the ethics of client-centered advocacy, developing effective client relationships, identifying and minimizing the effects of implicit bias, and moving to more specific skills such as bail advocacy, motion practice strategies, developing the theory of the case, sentencing strategies, and post-conviction responsibilities of the trial attorney, as well as mental health, substance abuse, and trauma. Throughout the course, the students will analyze case studies that present complex ethical issues in criminal court. The course is designed and led by a former state public defender with decades of in-court advocacy and teaching experience. The course includes weekly real-time discussion through Zoom, written discussion through an online forum, and a wide-range of written and audiovisual materials tailored to each week’s discussion topic.

Students who wish to enroll should email Registrar Lee Seedorff at lee-seedorff@uiowa.edu.

**Graduation Requirements Satisfied:** General Elective Credit

**Prerequisites:** N/A

**Course Format:** The course includes weekly real-time discussion through Zoom and interactive written discussion through an asynchronous online discussion forum.